

Australian Government

MSL975007 Supervise sampling, inspections and testing at construction sites

Release: 1



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Modification History

Release 1. Supersedes and is equivalent to MSL975007A Supervise sampling, inspections and testing at construction sites

Application

This unit of competency covers the ability to supervise and direct the placement of materials, such as soil, concrete and asphalt, at a construction site. The unit involves confirming the requirements of the inspection and testing plans, liaising with site personnel and organising sampling and testing activities, collecting reliable data and reporting results. Personnel are also expected to interpret results in the field, provide reliable advice to construction personnel, recognise and rectify obvious errors or unexpected results and troubleshoot common problems.

This unit of competency is applicable to technical officers working in the construction materials testing sector. This unit of competency is typically performed by experienced technicians or engineering paraprofessionals who often supervise or direct less experienced technical personnel.

While no specific licensing or certification requirements apply to this unit at the time of publication, laboratory operations are governed by relevant legislation, regulations and/or external accreditation requirements. Local requirements should be checked.

Pre-requisite Unit

MSL974002 Conduct geotechnical site investigations

MSL954001 Obtain representative samples in accordance with sampling plan

Competency Field

Testing

Unit Sector

Elements and Performance Criteria

Elements describe the essential outcomes.		Performance criteria describe the performance needed to demonstrate achievement of the element.		
1	Prepare for on-site operations	1.1	Identify the job, consult with the client and obtain relevant information, including the level of supervision required, drawings and specifications	
		1.2	Select equipment and materials required for the job	
		1.3	Identify site hazards and the personal protective equipment (PPE) and safety procedures specified for job	
		1.4	Organise site induction for self and support personnel as required	
		1.5	Record description of the job to be undertaken, compare with specification and resolve any variations	
		1.6	Select suitable transport for site access	
		1.7	Brief support personnel on job-specific requirements	
2	Establish on-site operations	2.1	Consult with the site superintendent to determine methods of communication, roles, responsibilities and expectations of each party, including identification of potential site problems and conflicts	
		2.2	Set up facilities for supervision, testing and sample storage	
		2.3	Inspect the site to determine the characteristics of the project, including survey control points	
		2.4	Design inspection, sampling and testing program in accordance with specifications	
3	Supervise materials placement	3.1	Conduct inspection, sampling and testing in accordance with project requirements	
		3.2	Direct and advise the site superintendent based on test results and observations	

		3.3	Record test data and observations in accordance with workplace practices
		3.4	Send samples to the base laboratory for testing as required
		3.5	Ensure cleaning of equipment does not cause environmental damage
		3.6	Supervise the removal of equipment and materials from site
4	Analyse project data and report to client	4.1	Report test results to site superintendent at specified intervals
		4.2	Analyse project data and provide reports to client in the agreed format and at agreed times
5	Maintain workplace records	5.1	Ensure site results are documented in accordance with workplace practices
		5.2	Maintain security and confidentiality of workplace information
		5.3	Prepare and issue a final project report detailing supervision and testing carried out, statement of compliance and relevant tables and plans as required
6	Promote a safe work environment	6.1	Promote the use of safe work procedures and protective equipment
		6.2	Minimise environmental impacts of testing/sampling and generation of waste
		6.3	Promote the collection and disposal of all waste in accordance with workplace procedures

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

This field allows for different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

Standards, codes, procedures and/or workplace requirements	 Standards, codes, procedures and/or workplace requirements include the latest version of one or more of: Australian and international standards covering the requirements for the competence of testing and calibration laboratories, laboratory safety, and quality and environmental management national work health and safety (WHS) standards and codes of practice, national measurement regulations and guidelines, and environmental legislation and regulations standard methods for sampling and testing construction materials, such as soils, aggregates, concrete and asphalt specific codes, guidelines, procedures and methods, such as: AustRoads test methods, and State/Territory Road Authority test methods National Association of Testing Authorities (NATA) documents regarding construction materials testing (Field application document) workplace documents, such as standard operating procedures (SOPs); quality and equipment manuals; calibration and maintenance schedules; material safety data sheets (MSDS) and safety procedures; material, production and product specifications; production and laboratory schedules; workplace recording and reporting procedures; waste minimisation and safe disposal procedures; maps and site plans sampling and testing procedures for specific sites, clients and samples
Site problems	 Site problems include, but are not limited to, one or more of: uncooperative site personnel non-conformances leading to confrontation with other personnel delays in obtaining test results damage to services, materials and site conditions displaced, missing and inaccurate survey markers misidentification of samples and sampling locations equipment breakdown and breakage environmental problems and issues, including site access, inclement weather, traffic, wildlife, vegetation and construction activities

Site hazards	Site hazards include, but are not limited to, one or more of:	
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- solar radiation, dust and noise
- manual handling of heavy materials and equipment
- working in/on trenches, confined spaces, wet and uneven surfaces, heights and slopes
- vehicular and pedestrian traffic
- underground services, such as gas and electricity
- working close to earth moving equipment, trucks and overhead loads

Safe work procedures Safe work procedures include, but are not limited to, one or more of:

- locating site services before investigations commence
- use of signage, barriers, flashing lights and traffic control
- use of PPE, such as hard hats, hearing protection, gloves, goggles, coveralls and safety boots
- use of material safety data sheets (MSDS)
- use of machinery guards
- recognising and observing hazard warnings and safety signs/barriers
- handling and storing hazardous material and equipment in accordance with labels, MSDS, manufacturer instructions, and workplace procedures and regulations
- labelling of samples, reagents and hazardous materials
- regularly cleaning equipment and vehicles
- following established manual handling procedures

WHS and environmental management requirements WHS and environmental management requirements include:

• complying with WHS and environmental management requirements at all times, which may be imposed through state/territory or federal legislation. These requirements must not be compromised at any time

• applying standard precautions relating to the potentially hazardous nature of samples

Unit Mapping Information

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Links

MSA Training Package Implementation Guides - http://mskills.org.au/training-packages/info/