



Australian Government

MSFSF3014 Construct Roman-style blinds

Release: 1

MSFSF3014 Construct Roman-style blinds

Modification History

Release 1. No equivalent unit. Supersedes but is not equivalent to MSFSF3004 Construct Roman-style blinds.

Application

This unit of competency describes the skills and knowledge required to construct and sew Roman-style blinds to job requirements. The unit involves planning job requirements, identifying required fabrics and blind components to be used, and applying workplace procedures to ensure their safe and correct construction. The unit does not involve installing the blinds or constructing wood-weave style Roman blinds.

The unit applies to those constructing Roman-style blinds for any interior residential or commercial environment. The Roman blinds may be bonded, cascade, kooped, oriental, staggered, straight or relaxed. They may be made using lining, interlining or full block fabric. The battens used may be aluminium or timber.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Not applicable.

Unit Sector

Soft furnishing

Elements and Performance Criteria

Elements Elements describe the essential outcomes.	Performance Criteria Performance criteria describe the performance needed to demonstrate achievement of the element.	
1. Prepare to construct Roman-style blinds	1.1	Identify job requirements from work order and supplier instructions, and confirm with required personnel
	1.2	Identify work health and safety (WHS) and personal protection requirements of blind construction process
	1.3	Identify, select and prepare required hardware, components, tools, and equipment based on work order, and check their safe and effective operation

Elements Elements describe the essential outcomes.	Performance Criteria Performance criteria describe the performance needed to demonstrate achievement of the element.	
	1.4	Identify required fabric and correct side, naps, direction of pattern and pattern matches, and check for flaws
	1.5	Select and thread suitable needle types for selected fabric
2. Sew Roman-style blinds	2.1	Lay out work to be sewn according to workplace procedures
	2.2	Measure and mark out of fold and stitching lines for batten placement according to work order, workplace procedures, and quality requirements
	2.3	Hold fabric together, and support where required, according to workplace-approved methods
	2.4	Complete pre-batten machine sewing operations according to work order and workplace procedures
	2.5	Measure and check finished length and width of panels against work order, and adjust where required to meet quality requirements
	2.6	Insert batten pockets and fix according to workplace procedures
	2.7	Complete post-batten hems and corners, and trim threads
3. Finalise construction of Roman-style blinds	3.1	Check that finished blind complies with quality and work order requirements, and rectify and report identified deficiencies within scope of own role
	3.2	Press work for next work stage and attach rings according to workplace procedures
	3.3	Protect finished work and dispatch to next process according to workplace procedures
	3.4	Clean work area and surfaces, and dispose of waste safely and sustainably according to workplace procedures
	3.5	Check and store tools and equipment, and tag and report faulty items according to workplace procedures
	3.6	Legibly complete and process required workplace documentation according to workplace procedures

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria of this unit of competency.	
Numeracy skills to:	<ul style="list-style-type: none"> interpret, discuss and use mathematical information in familiar work orders and workplace procedures complete measurements, calculate area and estimate material requirements
Oral communication skills to:	<ul style="list-style-type: none"> communicate ideas and information to confirm work requirements and specifications and report work outcomes and problems: <ul style="list-style-type: none"> speaking clearly asking questions to gain information
Reading skills to:	<ul style="list-style-type: none"> interpret routine workplace documentation, including: <ul style="list-style-type: none"> WHS requirements and procedures supplier instructions workplace instructions, including job sheets, cutting lists, plans, drawings and designs

Unit Mapping Information

Release 1. No equivalent unit. Supersedes but is not equivalent to MSFSF3004 Construct Roman-style blinds.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73>