



Australian Government

Assessment Requirements for MSFSF3014 Construct Roman-style blinds

Release: 1

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Modification History

Release 1. No equivalent unit. Supersedes but is not equivalent to MSFSF3004 Construct Roman-style blinds.

Performance Evidence

There must be evidence the candidate has completed the tasks outlined in the elements, performance criteria, and foundation skills of this unit, which must include the ability to:

- safely and correctly measure and construct at least two different types of Roman-style blinds to required size and accuracy that match work order requirements.

One of the above blinds must be for a bay window, box bay window or corner window.

Each blind must be a different size and use a different fabric type, design, nap and pattern direction.

One blind must use standard lining and interlining and one blind must use block-out fabric.

One blind must use aluminium back battens and one blind must use timber battens.

In the course of constructing each of the above blinds, the person must:

- interpret work order, and locate required specifications, tools and equipment
- identify fabrics to be used and any special sewing requirements
- apply safe lifting and handling requirements
- follow work instructions, safe operating procedures and inspection processes to:
 - minimise risk of injury to self and others
 - prevent damage to materials, tools, equipment and products
 - maintain required production output and product quality
 - use power tools safely
 - use personal protective equipment (PPE)
- use and dispose of waste sustainably
- identify and resolve routine problems and faults encountered
- avoid backtracking, work flow interruptions and wastage
- work with others, recognising dependencies and using cooperative approaches to optimise work flow and productivity.

Knowledge Evidence

There must be evidence the candidate has knowledge of:

- features of work order and supplier instructions relating to the blind construction specified in the performance evidence, and how to identify and interpret key information
- emerging trends in constructing Roman-style blinds, including new materials and their associated energy ratings and fire retardant attributes
- work order requirements, and industry-accepted quality indicators and requirements, relating to blind-construction described in performance evidence:
 - safety considerations and potential dangers, including risks to health from repetitive actions and prevention strategies
 - identifying work process problems and resolving within scope of own role
 - blind construction requirements relating to:
 - headboard and track requirements
 - cutting patterns and sequences
 - measuring and marking out fold or stitching lines
 - lining and interlining
 - mounting style
 - number and widths of panels
 - required fasteners
 - seam allowances and types
 - widths and numbers of finished blinds
- work health and safety (WHS) regulations, standards, procedures, and practices specific to blind-construction described in performance evidence:
 - ergonomic criteria
 - controlling hazards and risks
 - eliminating hazardous materials and substances
 - using firefighting equipment and first aid equipment
 - using personal protective equipment:
 - hearing protection
 - protective clothing and head wear
 - respiratory protection
 - safety footwear
 - safety glasses and goggles
- workplace procedures relating to:
 - communication channels and protocols
 - manual handling, including lifting and carrying
 - identifying required fabric, equipment and processes
 - cutting and laying out work to be sewn:
 - laying out lining and interlining materials and folding ready for sewing
 - matching and securing lining material patterns
 - methods for checking pattern matching and maintaining finished length
 - keeping pattern matches uniform within drops and across matching sets of blinds
 - machine sewing operations that match quality and work requirements

- inspecting fabric and finished blind
- responding to emergencies and evacuations
- tagging and reporting faulty tools and equipment
- disposing of waste safely and in an environmentally sustainable manner
- recycling and re-use guidelines
- using, cleaning, and storing tools and equipment
- recording and reporting blind construction information
- techniques for measuring, cutting, setting up and constructing blinds that:
 - comply with supplier instructions and manufacturer specifications
 - conform to quality requirements relating to:
 - even and appropriate seam stitch type, length and visibility
 - lining and interlining attachment to back of blind
 - required weights, stitch type and sewing method for hems
 - inserting and fixing batten pockets
 - end finishing
 - final length of finished blind
 - maximise the appearance of the finished work:
 - pattern matches
 - flat and straight seam lines
 - clean corners
 - secured beginning and end of threads
 - provide for economical use of labour and materials
- types of common fabric faults and problems that occur during blind construction, and how to avoid and respond
- types, characteristics, terminology, uses, design features and limitations of the following items required to construct the Roman-style blinds in performance evidence:
 - materials to be machined:
 - fasteners
 - headboard and track
 - interlining and curtain fabrics
 - lining
 - threads
 - power tools:
 - sewing machines
 - drills
 - pressing equipment
 - saws
 - staplers
 - hardware:
 - needle types suited to fabric used in the performance evidence

- aluminium and timber battens
- documentation requirements for blind construction described in performance evidence.

Assessment Conditions

Assessment must occur in the workplace, or in a simulated environment that reflects workplace conditions and contingencies.

Access is required to:

- fabrics to construct blinds specified in the performance evidence
- sewing machine
- PPE applicable to job requirements
- WHS documentation specific to the construction
- tools and equipment specified in the knowledge evidence
- workplace documentation required for blind-construction process, including:
 - work orders
 - workplace procedures
 - equipment and supplier instructions, and manufacturer specifications.

Assessors of this unit must satisfy the assessor requirements in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73>