



Australian Government

**Assessment Requirements for MSFKB4001
Determine spatial planning considerations
for kitchen design**

Release: 1

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Modification History

Release 1 - New unit of competency

Performance Evidence

- Follow work instructions, operating procedures and inspection processes to:
 - minimise the risk of injury to self or others
 - prevent damage to goods, equipment and products
 - maintain required production output and product quality
- Access and interpret kitchen information to determine limitations and benefits of different spatial planning options used in kitchen design to meet Liveable Housing Design Guidelines
- Identify and apply ergonomic considerations and regulatory considerations for kitchen designs
- Determine the implications of appliances, storage options and work patterns on kitchen designs, including intended use, features, manufacturers guidelines and installation requirements
- Identify the range of services needed for a kitchen and relevant regulations and construction that impact on the design process
- Use mathematical ideas and techniques to correctly complete measurements, calculate area and estimate material requirements
- Communicate ideas and information to enable confirmation of work requirements and specifications and the reporting of work outcomes and problems, interpret basic plans and follow safety procedures
- Avoid backtracking, work flow interruptions or wastage
- Work with others and in a team by recognising dependencies and using cooperative approaches to optimise work flow and productivity

Knowledge Evidence

- Features of kitchen components
- Liveable Housing Design Guidelines
- State or territory WHS legislation, regulations, standards and codes of practice relevant to kitchen designs
- Characteristics of storage, appliance, lighting and service options
- Relevant information resources

Assessment Conditions

- Assessors must:
 - hold training and assessment competencies as determined by the National Skills Standards Council (NSSC) or its successors
 - have vocational competency in the furnishing industry at least to the level being assessed with broad industry knowledge and experience, usually combined with a relevant industry qualification
 - be familiar with the current skills and knowledge used and have relevant, current experience in the furnishing industry.
- Assessment methods must confirm consistency of performance over time rather than a single assessment event and in a range of workplace relevant contexts.
- Assessment must be by observation of relevant tasks with questioning on underpinning knowledge and, where applicable, multimedia evidence, supervisor's reports, projects and work samples.
- Assessment is to be conducted on single units of competency or in conjunction with other related units of competency. Foundation skills are integral to competent performance in the unit and should not be assessed separately.
- Assessment must occur on the job or in a workplace simulated facility with relevant process, equipment, materials, work instructions and deadlines.
- Access is required to work-related information resources.

Links

Companion Volume implementation guides are found in VETNet -
<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73>