

Australian Government

MSFID4009 Research architectural styles and movements

Release: 1

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Modification History

Release 1 - New unit of competency

Application

This unit of competency covers researching architectural styles and movements and identifying and analysing how they influence interior decoration and design projects. It includes documenting findings and information for use in decoration and design projects.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Competency Field

Unit Sector

Interior Decoration and Design

Elements and Performance Criteria

Elements describe the essential outcomes.		Performance criteria describe the performance needed to demonstrate achievement of the element.		
1	Plan research	1.1	Applicable work health and safety (WHS), legislative and organisational requirements relevant to researching architectural styles are verified and complied with	
		1.2	Relevant research sources of information on architectural styles are located	
		1.3	Formal and informal research techniques are selected to access the information	
		1.4	Scope of research is determined	
2	Conduct research and document findings	2.1	Research is conducted using a range of research techniques	
		2.2	Geographical research is conducted to detect influences	

		2.3	Historical, cultural, economic and environmental influences on architectural styles and movements are examined
		2.4	Features of architecture are identified
		2.5	Significant trends in decorative art and architecture, and the use of materials and techniques are analysed
		2.6	The influence and impact of architecture on interior decoration and design, and the relationship of the two disciplines are analysed
		2.7	Research information is applied to current architectural design trends, philosophy and surrounding buildings
		2.8	Information is documented to develop reference materials to inform decoration and design projects
		2.9	Research materials and results of the research are organised and compiled into easy to access facilities for further reference
3	Maintain currency with architectural styles and movements	3.1	Research sources and compiled information are regularly checked for usefulness in informing design and decoration projects
		3.2	Current cultural, economic and environmental influences on architecture are analysed
		3.3	Opportunities to update and expand research of styles and movements are scheduled

3.4 Findings from research are regularly incorporated into design outcomes

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency. Detail on appropriate performance levels for each furnishing unit of competency in reading, writing, oral communication and numeracy utilising the Australian Core Skills Framework (ACSF) are provided in the Furnishing Training Package Implementation Guide.

Range of Conditions

Specifies different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included. Range is restricted to essential operating conditions and any other variables essential to the work environment.

Unit context includes:	•	WHS requirements, including legislation, building codes, material safety management systems, hazardous and dangerous goods codes, and local safe operating procedures or equivalent
	•	work is carried out in accordance with legislative obligations, environmental legislation, relevant health regulations, manual handling procedures, Liveable and Accessible Housing Design guidelines, and organisation insurance requirements
	•	work requires individual to demonstrate discretion, judgement and problem solving, plus self-management and learning skills
Research sources	•	scientific texts
include:	•	historical texts and journals
	•	oral histories
	•	journals
	•	periodicals
	•	images
	•	objects
	•	films
	•	videos
	•	microfiche
	•	internet
	•	technical information
	•	stories
	•	libraries
	•	museums
	•	universities
	•	collections of catalogues
Information includes:	•	philosophy
	•	Australian histories
	•	cultural issues
	•	spiritual issues
	•	religious issues
	•	histories of Australian and imported architectural trends

• linguistics

- aesthetics
- politics
- gender and identity issues
- land and place
- signs and symbols
- criticism
- new technologies
- light

Architectural styles include:

- Colonial
- Georgian
- Colonial Regency
- Greek Revival
- Gothic Revival
- Early Victorian
- Mid Victorian
- Late Victorian
- Italianate
- Boom Style
- Queen Anne
- Edwardian
- Federation
- Californian Bungalow
- Old English
- Spanish Mission
- Early Modern
- Waterfall (including Art Deco)
- L-shape
- Triple Front (Cream Brick)
- 1970s
- 1980s (Eclectic)
- Federation Revival
- Environmental
- New Modern
- Bauhaus
- Art Nouveau
- de Stijl
- Art Nouveau Scandinavian
- organic deconstructivism
- post-modern
- hi-tech
- minimalism
- a range of pre-20th Century styles

Research techniques include: Geographical research includes:	 internet searches interview discussions books journal reviews films documentary reviews on-site visits international national regional
Facilities include:	local influencesfiles
Documented includes:	 computer files indices databases charts diagrams freehand drawings sketches ideation drawings working drawings computer-generated documentation pictures illustrations photos multimedia presentations materials or theme boards
Analysis includes:	 specifications measurements comparing contrasting reflecting critiquing considering merit discussion debate
Information and procedures include:	 work instructions, including plans, drawings and designs workplace procedures relating to reporting and communication manufacturer specifications and operational procedures

Unit Mapping Information

Supersedes and is equivalent to LMFID4009A Research architectural styles and movements.

Links

Companion Volume implementation guides are found in VETNet https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27 b03ed73