

Australian Government

MSFGN3003 Advise customers on products and services

Release: 1

MSFGN3003 Advise customers on products and services

Modification History

Release 1. No equivalent unit. Supersedes but is not equivalent to MSFBA3009 Provide advice to customers on blinds and awnings.

Application

This unit of competency describes the skills and knowledge required to provide advice to customers on products and services. It requires broad and current knowledge relating to the products and services, and skills required to establish customer product or service requirements, and present and discuss the benefits and features of viable options that meet customer requirements and preferences.

The unit applies to those providing customers with product and service advice in a wide range of residential and commercial environments, including small through to large-scale enterprises.

No licensing, legislative or certification requirements apply to this unit at the time of publication

Pre-requisite Unit

Not applicable.

Unit Sector

Generic

Elements	Performance Criteria			
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.			
1. Develop knowledge of products and services relevant to own workplace	1.1	Research and analyse information on characteristics of products and services relevant to own workplace		
	1.2	Record and store research findings according to workplace procedures		
	1.3	Collect and organise information, materials, product samples and visual aids relating to products and services for future retrieval and use		
2. Prepare to provide	2.1	Review work instructions to establish customer product and		

Elements and Performance Criteria

Elements	Per	formance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.	
advice to customer		service requirements
	2.2	Select fit-for-purpose information, materials, product samples and visual aids that match customer requirement
	2.3	Schedule appointment with customer
3. Provide advice to customer	3.1	Attend scheduled appointment with customer equipped with suitable support information, products, materials and visual aids
	3.2	Consult with client to confirm client requirements and expectations
	3.3	Present viable options relating to product and service requirements in a format and style suited to customer needs
	3.4	Explain and discuss features, benefits, limitations, availability and approximate costs, terms and product and service options with customer within context of customer's specific requirements
4. Finalise advisory service to customer	4.1	Assist customer to decide on preferred product and service options
	4.2	Document customer preferences and selections according to workplace procedures
	4.3	Establish availability of customer preferences and selections with suppliers
	4.4	Store support information, products, materials and visual aids according to workplace procedures
	4.5	Complete workplace documentation and submit to required personnel according to workplace procedures
	4.6	Complete required customer follow-up according to workplace customer service procedures

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria of this unit of competency.

Numeracy skills to:	 interpret, discuss and use mathematical information in workplace documentation quantify customer requirements estimate and discuss product and service cost information schedule appointments and discuss cooling-off periods and payment terms and conditions
Oral communication skills to:	 listen to customer requirements using questioning and active listening techniques to clarify customer requirements and elicit preferences respond to and feedback customer requirements accurately and clearly, using suitable and sufficiently broad vocabulary to convey the features and characteristics of products and services express own opinion clearly
Reading skills to:	• interpret at times complex workplace documentation, including service conditions, customer and supplier legal obligations
Technology skills to:	• use ICT-based tools in familiar contexts to access product and service information
Writing skills to:	write simple notes of research findingslegibly document customer preferences and selections

Unit Mapping Information

Release 1. Supersedes but is not equivalent to MSFBA3009 Provide advice to customers on blinds and awnings.

Links

Companion Volume implementation guides are found in VETNet https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73