



Australian Government

MSFFP2016 Construct a basic roll-up blind

Release: 1

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Modification History

Release 1. Changes to code, application, elements, performance criteria, assessment requirements. Foundation skills added. Range of conditions removed. Assessment requirements changed. Supersedes and is equivalent to MSFBA1001 Construct a basic roll up blind.

Application

This unit describes the skills and knowledge required to follow basic processes for the construction of a roll-up blind. It includes the use of a limited range of tools, equipment and construction techniques. Learners with this competency have basic skills to support further study or entry-level work in furnishing and furniture making industries. This unit is usually delivered within a pre-employment training program.

No licensing or certification requirements exist at the time of publication. Relevant legislation, industry standards and codes of practice within Australia must be applied.

Competency Field

Furniture making pathways

Elements and Performance Criteria

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Identify construction requirements	1.1 Identify task requirements from work documentation or spoken instructions from supervisor 1.2 Identify key steps in construction process 1.3 Check, under supervisor guidance, that tools and equipment are suitable, safe and functional 1.4 Check that materials and hardware meet task requirements 1.5 Identify and follow workplace health and safety requirements
2. Follow blind construction process	2.1 Calculate allowances for hardware, joins and hems 2.2 Lay out material flat and square on cutting table large enough to take full width of material and mark to indicate cut lines 2.3 Safely use tools to cut fabric and finish bottom and side hems to meet task requirements

Elements	Performance Criteria
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
	2.4 Select cut and attach splines and rollers to meet task requirements 2.5 Attach control mechanism, pin, lath and ring pull and/or bottom rail to meet task requirements 2.6 Attach child safety mechanisms
3. Apply quality checks	3.1 Check that finished blind performs within normal operational limits and meets task requirements 3.2 Identify and repair or rework parts of blind that do not meet requirements
4. Finalise operation and maintain equipment	4.1 Clean, package and store completed work in accordance with procedures 4.2 Clean, maintain and store tools and equipment in accordance with procedures and report any faulty tools and equipment to supervisor 4.3 Clean work area and dispose of waste in accordance with procedures

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

- Reading skills to interpret familiar procedures and work documentation
- Writing skills to communicate information in familiar workplace documents
- Oral communication skills to seek feedback and guidance from supervisor
- Numeracy skills to interpret numerical information in specifications and take accurate measurements to support work tasks

Other foundation skills essential to performance are explicit in the performance criteria of this unit.

Unit Mapping Information

Release 1. Supersedes and is equivalent to MSFBA1001 Construct a basic roll up blind.

Links

Companion Volume implementation guides are found in VETNet - -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73>