MSFFL3009 Install custom design carpet and decorative finishes

Release: 1
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Modification History
Release 1 - New unit of competency

Application
This unit of competency covers installing carpet floor coverings containing logos, motifs and custom design concepts to walls and floors, including preparation, layout, stretching, cutting, joining and finishing of carpet.

Licensing, legislative or certification requirements may apply to this unit and relevant state/territory and local government agencies should be consulted to determine any necessary certification or licensing for undertaking flooring work. Access to construction sites requires certification of general induction training specified by the National Code of Practice for Induction for Construction Work (ASCC 2007).

Pre-requisite Unit

Competency Field

Unit Sector
Flooring technology

Elements and Performance Criteria
Elements describe the essential outcomes. Performance criteria describe the performance needed to demonstrate achievement of the element.

1 Prepare for installation

1.1 Applicable work health and safety (WHS), legislative and organisational requirements relevant to the installation of custom design carpet floor coverings are verified and complied with

1.2 Instructions and/or plans are read and interpreted to identify process required to complete work tasks

1.3 Resources required in terms of labour, equipment, materials and time are assessed

1.4 Tools, equipment and materials are selected and checked prior to use to ensure that they are appropriate for the
work, serviceable and in a safe condition

1.5 Sequence of work is planned, including the starting point, to ensure efficiency and quality of installation

2 Set out materials 2.1 The carpet to be installed and design requirements are checked against work orders

2.2 Carpet is acclimatised according to manufacturer recommendations

2.3 Type of perimeter finishing, joining materials, gripper strips, metal mouldings and cover strips are selected following specification or work order

2.4 Underlay gripper strips and metal mouldings are inspected to confirm correct fitting

2.5 Work area is cleared of scraps or other contaminants

2.6 Work lines and starting point are established

3 Install carpet 3.1 Instructions and sequence for laying and fixing are followed

3.2 Patterns, motifs, logos and custom design requirements are set out

3.3 Carpet pieces are laid out and checked for size, direction of pile and pattern match

3.4 Carpet pieces are accurately and clearly marked for cutting

3.5 Carpet pieces are cut to required shape with minimum waste of materials

3.6 Carpet pieces are joined using joining and installation methods appropriate to the installation system being used

3.7 Carpet installation methods are to follow manufacturer instructions and Australian Standards

3.8 Cover and finishing strips are suitably fixed for the type of installation method, floor covering and sub-floor

3.9 Complete installation is checked for flaws in installation and materials and faults rectified
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<tr>
<td>3.10</td>
<td>Floor covering protection is installed in accordance with specifications</td>
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<td>4</td>
<td>Complete housekeeping</td>
<td>4.1 Unused materials are stored or recycled as required</td>
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<td>4.2 Tools and equipment are cleaned and stored appropriately</td>
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<td>4.3 Work area is cleaned and rubbish disposed of appropriately</td>
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<td>4.4 Workplace documentation is completed</td>
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Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency. Detail on appropriate performance levels for each furnishing unit of competency in reading, writing, oral communication and numeracy utilising the Australian Core Skills Framework (ACSF) are provided in the Furnishing Training Package Implementation Guide.

Range of Conditions

Specifies different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included. Range is restricted to essential operating conditions and any other variables essential to the work environment.

Unit context includes:

- WHS requirements, including legislation, building codes, material safety management systems, hazardous and dangerous goods codes, and local safe operating procedures or equivalent
- work is carried out in accordance with legislative obligations, environmental legislation, relevant health regulations, manual handling procedures and organisation insurance requirements
- work requires individuals to demonstrate some discretion, judgement and problem solving

Custom design carpet floor coverings include:

- tufted carpet
- woven carpet
- fusion-bonded carpet
- needle punch carpet
- PVC-backed carpet
- bonded foam underlay
- styrene-butadiene rubber (SBR) foam underlay
- needle punched fibre underlay

Tools and equipment include:

- carpet knee kicker
- power stretcher
- carpet stair tool
- hand trucks
- carpet trolleys
- hammer
- utility knife
- hook knife
- carpet wall trimmer
- heat seam iron
- spiked carpet roller
- weight or seam roller
- awl
- carpet spreader
- carpet shears
- napping shears
- loop pile cutter
- cushion backed cutter
- moulding lifter
- sewing needle

**Materials include:**
- architectural carpet gripper strips
- metal mouldings and PVC trims
- heat seam tape
- hessian tape
- thread
- adhesives

**Personal protective equipment includes:**
- that prescribed under legislation, regulations and enterprise policies and practices

**Information and procedures include:**
- workplace procedures relating to the use of tools and equipment
- work instructions, including job sheets, cutting lists, plans, drawings and designs
- workplace procedures relating to reporting and communication
- manufacturer specifications and operational procedures

**Unit Mapping Information**
Supersedes and is equivalent to LMFFL3205A Install custom design carpet and decorative finishes

**Links**
Companion Volume implementation guides are found in VETNet - https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73