



Australian Government

MSFBA3010 Assess suitability of blinds or awnings

Release: 1

MSFBA3010 Assess suitability of blinds or awnings

Modification History

Release 1 - New unit of competency

Application

This unit of competency covers assessing the suitability of blinds and awnings in a range of environments taking into account building structure, natural environmental constraints, regulations and legislation. It applies in a workplace and on-site residential and commercial environments and may be conducted in small to large scale enterprises.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Competency Field

Unit Sector

Blinds and awnings

Elements and Performance Criteria

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element.

1	Develop and maintain knowledge of products	1.1	Characteristics of blind and awnings products and components are recognised
		1.2	Sample materials, products and visual aids are collected and organised for use in presentations
		1.3	Building styles, building codes, regulations and legislation are recognised
2	Assess suitability of customer requirements for building and	2.1	Questioning and active listening techniques are used to identify and clarify customer needs and requirements
		2.2	Location for product is inspected observing work health

	location		and safety (WHS) requirements
		2.3	Restrictions and limitations of building and natural environment are assessed
		2.4	Restrictions and limitations of blinds and awnings are assessed
3	Provide advice to customer following assessment	3.1	Characteristics of products are explained using sample materials, visual aids and product specifications
		3.2	Building covenant and other regulations and legislative requirements are explained to the customer
		3.3	Range of styles and materials are presented to the customer for evaluation
		3.4	Customer queries are discussed and responded to using examples to illustrate advice on finished products
4	Finalise assessment	4.1	Sample products are returned to storage
		4.2	Reports are prepared for the purpose of estimating and costing
		4.3	Relevant assessment and costing information is presented to customer

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency. Detail on appropriate performance levels for each furnishing unit of competency in reading, writing, oral communication and numeracy utilising the Australian Core Skills Framework (ACSF) are provided in the Furnishing Training Package Implementation Guide.

Range of Conditions

Specifies different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included. Range is restricted to essential operating conditions and any other variables essential to the work environment.

- Products and components include:**
- Holland-style blinds
 - Roman-style blinds
 - vertical-style blinds
 - timber, plastic and aluminium Venetian-style blinds
 - pleated-style blinds
 - wood weave-style blinds
 - canopy-style awnings
 - metal louvre-style awnings
 - aluminium roll-up style awnings
 - folding-arm style awnings
 - hardware and fixings
- Building styles include:**
- heritage
 - period
 - single and multi-storey
- Building codes include:**
- codes related to wind loads, fire attenuation and set backs
- Legislation includes:**
- applicable legislation from all levels of government, including Commonwealth, state/territory and local council
 - heritage trusts and body corporate
 - Australian Standards
 - WHS
 - the environment
 - relevant industry codes of practice
 - duty of care and heritage
- WHS requirements include:**
- Commonwealth, state or territory legislation and regulations
 - organisational safety policies and procedures
 - the use of personal protective equipment and clothing
 - firefighting equipment
 - first aid equipment
 - hazard and risk control and elimination of hazardous materials and substances
 - manual handling, including lifting and carrying
- Restrictions and limitations include:**
- building:
 - materials, height, architectural integrity and access
 - natural environment:
 - overhang, space and height
 - weather:
 - wind rating, rainfall and directional perspective (i.e. north, south, east, west facing)
- Active listening includes:**
- maintaining eye contact and asking questions to clarify meaning

- Documentation includes:**
- quotation for work
 - sketches
 - drawings
 - work orders
 - customer care cards
- Samples include:**
- fabric off-cuts
 - photographs
 - drawings and sketches
- Visual aids include:**
- photographs
 - brochures
 - computer presentations
- Customer requirements include:**
- sun protection
 - darkening effects
 - privacy
 - insulation
 - decoration
 - noise reduction
 - weather protection
 - presenting a professional image
 - advertising and branding
 - light dispersal

Unit Mapping Information

Supersedes and is equivalent to LMFBA4001A Assess suitability of blinds or awnings

Links

Companion Volume implementation guides are found in VETNet -
<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73>