



Australian Government

Assessment Requirements for MSFBA3010

Assess suitability of blinds or awnings

Release: 1

Assessment Requirements for MSFBA3010 Assess suitability of blinds or awnings

Modification History

Release 1 - New unit of competency

Performance Evidence

- Locate, interpret and apply information relevant to assessing suitability of blinds and awnings to a range of building and locations
- Greet customer in an appropriate manner, use appropriate questioning techniques and provide feedback to customer to satisfy customer needs and requirements
- Identify and select practical solutions to problems using analytical skills and monitor and evaluate solutions
- Resolve conflict through negotiation
- Show independence and initiative in making decisions
- Use information technology (IT) to organise information
- Communicate ideas and information to enable confirmation of work requirements and specifications and the reporting of work outcomes and problems, interpret basic plans and follow safety procedures
- Avoid backtracking, work flow interruptions or wastage
- Work with others and in a team by recognising dependencies and using cooperative approaches to optimise work flow and productivity

Knowledge Evidence

- State or territory WHS legislation, regulations, standards and codes of practice relevant to the full range of processes for assessing suitability of blinds and awnings for situations
- Organisational and site standards, requirements, policies and procedures for assessing suitability of blinds and awnings for situations
- Reading and interpreting workplace documents, including work orders, work instructions and operator instructions
- Established lines of communication and protocols
- Types of tools and equipment used for assessing suitability of blinds and awnings for situations and procedures for their safe use, operation and maintenance
- Types and styles of buildings and legislation that applies to their construction and modification/decoration
- Terms used to describe components of blinds and awnings
- Characteristics of materials used in the construction and installation of blinds and awnings
- Storage systems and labelling
- Procedures for the recording, reporting and maintenance of workplace records and information

- Mathematical techniques for estimation and measurement

Assessment Conditions

- Assessors must:
 - hold training and assessment competencies as determined by the National Skills Standards Council (NSSC) or its successors
 - have vocational competency in the furnishing industry at least to the level being assessed with broad industry knowledge and experience, usually combined with a relevant industry qualification
 - be familiar with the current skills and knowledge used and have relevant, current experience in the furnishing industry.
- Assessment methods must confirm consistency of performance over time rather than a single assessment event and in a range of workplace relevant contexts.
- Assessment must be by observation of relevant tasks with questioning on underpinning knowledge and, where applicable, multimedia evidence, supervisor's reports, projects and work samples.
- Assessment is to be conducted on single units of competency or in conjunction with other related units of competency. Foundation skills are integral to competent performance in the unit and should not be assessed separately.
- Assessment must occur on the job or in a workplace simulated facility with relevant process, equipment, materials, work instructions and deadlines.
- Access is required to materials and equipment relevant to assessing suitability of blinds and awnings for situations.

Links

Companion Volume implementation guides are found in VETNet -
<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73>