



**Australian Government**

# **Assessment Requirements for MSFBA3006 Construct pleated-style blinds**

**Release: 1**

# Assessment Requirements for MSFBA3006 Construct pleated-style blinds

## Modification History

Release 1 - New unit of competency

## Performance Evidence

- Interpret work order, locate materials and use information to complete tasks in constructing pleated-style blinds
- Apply safe handling practices and safe operating procedures for equipment, products and materials to:
  - minimise the risk of injury to self or others
  - prevent damage to goods, equipment and products
- Identify materials and equipment used in constructing pleated-style blinds
- Select, set up and maintain equipment in accordance with manufacturer specifications and workplace practices
- Report material faults, damaged products or equipment
- Cut fabrics accurately according to work order and construct a minimum of two (2) pleated-style blinds
- Communicate ideas and information to enable confirmation of work requirements and specifications and the reporting of work outcomes and problems, interpret basic plans and follow safety procedures
- Avoid backtracking, work flow interruptions or wastage
- Work with others and in a team by recognising dependencies and using cooperative approaches to optimise work flow and productivity

## Knowledge Evidence

- State or territory WHS legislation, regulations, standards and codes of practice relevant to the full range of processes for constructing pleated-style blinds
- Organisational and workplace standards, requirements, policies and procedures for constructing pleated-style blinds
- Environmental protection requirements relating to the disposal of waste material
- Established communication channels and workplace/worksite protocols
- Relevant problem identification and resolution
- Types of tools and equipment used in the construction of pleated-style blinds and procedures for their safe use, operation and maintenance
- Characteristics of fabrics used to construct pleated-style blinds
- Cutting patterns and sequences
- Cutting tool condition, including sharpness, straightness and suitability for task
- Industry standards for fabric widths

- Terms used to describe components of pleated-style blinds
- Storage systems and labelling
- Procedures for the recording, reporting and maintenance of workplace records and information
- Appropriate mathematical procedures for estimation and measurement

## Assessment Conditions

- Assessors must:
  - hold training and assessment competencies as determined by the National Skills Standards Council (NSSC) or its successors
  - have vocational competency in the furnishing industry at least to the level being assessed with broad industry knowledge and experience, usually combined with a relevant industry qualification
  - be familiar with the current skills and knowledge used and have relevant, current experience in the furnishing industry.
- Assessment methods must confirm consistency of performance over time rather than a single assessment event and in a range of workplace relevant contexts.
- Assessment must be by observation of relevant tasks with questioning on underpinning knowledge and, where applicable, multimedia evidence, supervisor's reports, projects and work samples.
- Assessment is to be conducted on single units of competency or in conjunction with other related units of competency. Foundation skills are integral to competent performance in the unit and should not be assessed separately.
- Assessment must occur on the job or in a workplace simulated facility with relevant process, equipment, materials, work instructions and deadlines.
- Access is required a location relevant to constructing pleated-style blinds; and workplace practices, including standard operating procedures and work instructions for constructing pleated-style blinds.

## Links

Companion Volume implementation guides are found in VETNet -  
<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73>