



Australian Government

**Assessment Requirements for MSFBA3005
Construct framework for canopy-style
awnings**

Release: 1

Assessment Requirements for MSFBA3005 Construct framework for canopy-style awnings

Modification History

Release 1 - New unit of competency

Performance Evidence

- Interpret work order, locate materials and use information to complete tasks in constructing framework for canopy-style awnings
- Apply safe handling practices and safe operating procedures for equipment, products and materials to:
 - minimise the risk of injury to self or others
 - prevent damage to goods, equipment and products
- Identify materials and equipment used in constructing framework for canopy-style awnings
- Select, set up and maintain equipment in accordance with manufacturer specifications and workplace practices
- Construct a minimum of two (2) frameworks for canopy-style awnings. Task is to include selecting tools, equipment and materials; fabricating and/or assembling to framework; finishing the framework; applying quality checks; packaging and storing framework; maintaining and storing tools and equipment; cleaning work area; and completing workplace documentation, such as reporting material faults, damaged products or equipment
- Communicate ideas and information to enable confirmation of work requirements and specifications and the reporting of work outcomes and problems, interpret basic plans and follow safety procedures
- Avoid backtracking, work flow interruptions or wastage
- Work with others and in a team by recognising dependencies and using cooperative approaches to optimise work flow and productivity

Knowledge Evidence

- State or territory WHS legislation, regulations, standards and codes of practice relevant to the full range of processes for constructing canopy-style awning frames
- Organisational and workplace standards, requirements, policies and procedures for constructing framework for canopy-style awnings
- Environmental protection requirements relating to the disposal of waste material
- Established lines of communications and workplace protocols
- Relevant problem identification and resolution
- Types of tools and equipment used in constructing frameworks for canopy-style awnings and procedures for their safe use, operation and maintenance

- Characteristics of aluminium and steel used in constructing framework for canopy-style awnings
- Cutting patterns and sequences
- Cutting tool condition including sharpness, straightness and suitability for task
- Industry standards for framing steel and aluminium
- Storage systems and labelling
- Procedures for the recording, reporting and maintenance of workplace records and information
- Mathematical procedures for estimation and measurement

Assessment Conditions

- Assessors must:
 - hold training and assessment competencies as determined by the National Skills Standards Council (NSSC) or its successors
 - have vocational competency in the furnishing industry at least to the level being assessed with broad industry knowledge and experience, usually combined with a relevant industry qualification
 - be familiar with the current skills and knowledge used and have relevant, current experience in the furnishing industry.
- Assessment methods must confirm consistency of performance over time rather than a single assessment event and in a range of workplace relevant contexts.
- Assessment must be by observation of relevant tasks with questioning on underpinning knowledge and, where applicable, multimedia evidence, supervisor's reports, projects and work samples.
- Assessment is to be conducted on single units of competency or in conjunction with other related units of competency. Foundation skills are integral to competent performance in the unit and should not be assessed separately.
- Assessment must occur on the job or in a workplace simulated facility with relevant process, equipment, materials, work instructions and deadlines.
- Access is required to a location relevant to constructing framework for canopy-style awnings; and workplace practices, including standard operating procedures and work instructions for constructing canopy-style awnings.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73>