

MSFBA3002 Install exterior blinds and awnings

Release: 1

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Modification History

Release 1 - New unit of competency

Application

This unit of competency covers installation of exterior blinds and awnings. It applies in an on-site residential or commercial environment.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Competency Field

Unit Sector

Blinds and awnings

Elements and Performance Criteria

Elements describe the essential outcomes.		Performance criteria describe the performance needed to demonstrate achievement of the element.		
1	Identify products, fittings and attachments for installation	1.1	Type of blind or awning to be installed is identified	
		1.2	Installation hardware, tools and equipment are identified from work instructions and site inspection conducted in consultation with customer	
		1.3	Customer is consulted to determine day and time for installation	
		1.4	Local government regulations regarding installation of exterior blinds and awnings are checked and adhered to	
2	Plan installation process	2.1	Work health and safety (WHS) requirements and personal protection needs are observed throughout the work	

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		2.2	Work order is read and interpreted and installation sequence is planned in a logical order to suit job
		2.3	Worksite is checked to determine access and special equipment requirements
3	Install exterior blind or awning	3.1	Public and property is protected and product to be installed is laid out and checked against work order
		3.2	Fixing hardware is installed to manufacturer specifications
		3.3	Blind or awning is installed to manufacturer specifications
4	Complete the installation	4.1	Operation of product is tested within limitations of normal operation and adjusted if necessary
		4.2	Customer is shown correct use of product
5	Clean work area	5.1	Tools and equipment are cleaned and stored according to workplace practices
		5.2	Work area is cleaned and left in a safe condition
		5.3	Waste and scrap are removed and disposed of be in accordance with workplace practices and environmental legislation covering disposal of industrial waste or recycled, as appropriate, following workplace procedures
6	Settle payment	6.1	Invoice is issued to customer and payment received and receipted
		6.2	Workplace documentation is completed

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency. Detail on appropriate performance levels for each furnishing unit of competency in reading, writing, oral communication and numeracy utilising the Australian Core Skills Framework (ACSF) are provided in the Furnishing Training Package Implementation Guide.

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Range of Conditions

Specifies different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included. Range is restricted to essential operating conditions and any other variables essential to the work environment.

WHS requirements include:

- Commonwealth, state or territory legislation and regulations
- organisational safety policies and procedures
- the use of personal protective equipment and clothing
- firefighting equipment
- first aid equipment
- hazard and risk control and elimination of hazardous materials and substances
- manual handling, including lifting and carrying

Legislative requirements include:

Workplace practices

include:

- applicable legislation from all levels of government that affect organisational operation
- award and enterprise agreements
- industrial relations
- Australian Standards
- confidentiality and privacy
- the environment
- equal employment opportunity (EEO)
- anti-discrimination
- relevant industry codes of practice
- duty of care and heritage
- legal, organisational and site guidelines
- policies and procedures relating to own role and responsibility
- quality assurance
- procedural manuals
- quality and continuous improvement processes and standards
- emergency and evacuation
- ethical standards
- recording and reporting
- access and equity principles and practices
- equipment use, maintenance and storage
- environmental management (waste disposal, recycling and re-use guidelines)
- tolerances
- following manufacturer instructions

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Blinds include: • roll-up style exterior blinds

• pull-down style exterior blinds

Awnings include: • metal louvre style awnings

textile canopy-style awnings

· metal hooded canopy-style awnings

• aluminium roll-up style awnings

folding-arm style awnings

Hardware includes: • screws

· masonry anchors

dynabolts

nuts and bolts

mounting brackets

hex screws

Tools and equipment include:

screwdrivers

drills

hex keys

Work instructions include:

• instructions for the installation of different styles of exterior blinds and awnings

Customers include:

home owners

· real estate agents

tenants

body corporate representatives

business owners

Personal protection needs include:

safety glasses

hearing protection

safety boots

sunscreen and hats

Work order includes:

quotations for work

job cards

customer orders

Work sequence includes:

the steps for installation in a logical order to prevent

backtracking

Worksite includes:

· construction sites

• single storey and multi-storey dwellings

commercial premises

newly completed buildings

Protecting property includes:

using drop sheets, barriers, cones and signs

Manufacturer

• written or verbal specifications

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specifications include:

Waste includes: • textiles

metals

hardware

timber

masonry

fibro cement

concrete

treated pine

Payment includes: • cash, cheque or credit card depending on workplace

procedures

Workplace • time sheets

documentation includes: • customer care cards

work orders

Unit Mapping Information

Supersedes and is equivalent to LMFBA3002A Install exterior blinds and awnings

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73

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