



Australian Government

**MSFBA2011 Select and apply hardware
and fixings for blinds, awnings, screens and
grilles**

Release: 1

MSFBA2011 Select and apply hardware and fixings for blinds, awnings, screens and grilles

Modification History

Release 1. Supersedes and is equivalent to MSFBA2003 Select and apply blinds and awnings hardware and fixings.

Application

This unit of competency describes the skills and knowledge required to select and use hardware and other fixings in the manufacture and installation of blinds, awnings, and non-security and security screens and grilles.

The unit applies to those working in the blinds, awnings, non-security and security screens and grilles industry, in both residential and commercial environments and small to large scale enterprises.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Not applicable.

Unit Sector

Blinds and awnings

Elements and Performance Criteria

| Elements Elements describe the essential outcomes. | Performance Criteria Performance criteria describe the performance needed to demonstrate achievement of the element. | |
|--------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| 1. Plan and prepare work | 1.1 | Identify hardware and fixing requirements from work order |
| | 1.2 | Identify and select types of hardware and fixings required for the work |
| | 1.3 | Identify work health and safety (WHS) requirements and personal protection requirements of job according to workplace procedures |
| | 1.4 | Identify and select required tools and equipment based on work order, and check their safe and effective operation |

| Elements Elements describe the essential outcomes. | Performance Criteria Performance criteria describe the performance needed to demonstrate achievement of the element. | |
|--------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| 2. Use hardware and fittings | 2.1 | Lay out hardware items ready for application according to workplace procedures |
| | 2.2 | Apply hardware and fixings according to work order instructions and workplace procedures |
| | 2.3 | Check work as it progresses against quality standards and work order requirements, and rectify identified deficiencies within scope of own role |
| 3. Finalise selection and use of hardware and fixings | 3.1 | Clean work area and surfaces, and dispose of waste and scrap materials safely and sustainably according to workplace procedures |
| | 3.2 | Collect and store unused hardware and fixings for re-use and disposal according to workplace procedures |
| | 3.3 | Check tools and equipment, and tag and report faulty items according to established workplace procedures |
| | 3.4 | Clean, maintain and store tools and equipment according to workplace procedures |
| | 3.5 | Legibly complete and process required workplace documentation |

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria of this unit of competency.

| | |
|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Numeracy skills to: | <ul style="list-style-type: none"> • make familiar estimations • measure familiar and predictable quantities and units |
| Oral communication skills to: | <ul style="list-style-type: none"> • communicate with site supervisor to: <ul style="list-style-type: none"> • confirm work orders and instructions • identify and discuss problems • communicate with others in work area |
| Reading skills to: | <ul style="list-style-type: none"> • interpret routine workplace documentation, including work orders, WHS requirements, and workplace procedures |

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria of this unit of competency.

Technology skills to:

- use workplace technology to select and apply hardware and fixings, including specified tools, equipment, calculators, and measuring devices

Unit Mapping Information

Release 1. Supersedes and is equivalent to MSFBA2003 Select and apply blinds and awnings hardware and fixings.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73>