

# Assessment Requirements for MSFBA2007 Construct plastic and timber Venetian-style blinds

Release: 1

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### **Modification History**

Release 1 - New unit of competency

#### **Performance Evidence**

- Interpret work orders, locate materials and use information to complete tasks in constructing plastic and timber Venetian-style blinds
- Apply safe handling practices and safe operating procedures for equipment, products and materials to:
  - minimise the risk of injury to self or others
  - prevent damage to goods, equipment and products
- Construct a minimum of two (2) plastic Venetian-style blinds and two (2) timber
  Venetian-style blinds. Task is to include selecting materials and hardware; cutting slats;
  punching and finishing slats; assembling blind, including head and bottom rail
  components and tilt mechanisms; cleaning, packaging and storing finished blinds; and
  reporting materials faults, damaged products or equipment
- Communicate ideas and information to enable confirmation of work requirements and specifications and the reporting of work outcomes and problems, interpret basic plans and follow safety procedures
- Avoid backtracking, work flow interruptions or wastage
- Work with others and in a team by recognising dependencies and using cooperative approaches to optimise work flow and productivity

## **Knowledge Evidence**

- State or territory WHS legislation, regulations, standards and codes of practice relevant to the full range of processes for constructing plastic and timber Venetian-style blinds
- Organisational and workplace standards, requirements, policies and procedures for constructing plastic and timber Venetian-style blinds
- Reading and interpreting workplace documents, including work orders, work instructions and operator instructions
- Environmental protection requirements relating to the disposal of waste material
- Established lines of communication and protocols
- Types of tools and equipment used to construct plastic and timber Venetian-style blinds and procedures for their safe use, operation and maintenance
- Set-up, operation and maintenance of static machines used in blinds manufacture
- Terms used to describe components of plastic and timber Venetian-style blinds
- Characteristics of plastic and timber used in the construction of Venetian-style blinds
- · Storage systems and labelling

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- Procedures for the recording, reporting and maintenance of workplace records and information
- Mathematical techniques for estimation and measurement of materials

#### **Assessment Conditions**

- Assessors must:
  - hold training and assessment competencies as determined by the National Skills Standards Council (NSSC) or it successors
  - have vocational competency in the furnishing industry at least to the level being assessed with broad industry knowledge and experience, usually combined with a relevant industry qualification
  - be familiar with the current skills and knowledge used and have relevant, current experience in the furnishing industry.
- Assessment methods must confirm consistency of performance over time rather than a single assessment event and in a range of workplace relevant contexts.
- Assessment must be by observation of relevant tasks with questioning on underpinning knowledge and, where applicable, multimedia evidence, supervisor's reports, projects and work samples.
- Assessment is to be conducted on single units of competency or in conjunction with other related units of competency. Foundation skills are integral to competent performance in the unit and should not be assessed separately.
- Assessment must occur on the job or in a workplace simulated facility with relevant process, equipment, materials, work instructions and deadlines.
- Access is required to a relevant location for constructing plastic and timber Venetian-style blinds; workplace practices, including standard operating procedures and spacing charts for constructing plastic and timber Venetian-style blinds.

#### Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73

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