



**Australian Government**

**Assessment Requirements for MSFBA2004  
Construct roll-up and pull-down style  
blinds and awnings**

**Release: 1**

# **Assessment Requirements for MSFBA2004 Construct roll-up and pull-down style blinds and awnings**

## **Modification History**

Release 1 - New unit of competency

## **Performance Evidence**

- Interpret work order, locate materials and use information to complete tasks in constructing roll-up and pull-down style blinds and awnings
- Apply safe handling practices and safe operating procedures for equipment, products and materials to:
  - Minimise the risk of injury to self or others
  - Prevent damage to goods, equipment and products
- Identify materials and equipment used in constructing roll-up and pull-down style blinds and awnings
- Select, set up and maintain equipment in accordance with manufacturer specifications and workplace practices
- Report process for materials faults, damaged products or equipment
- Cut textiles accurately according to work orders
- Construct a minimum of two (2) roll-up and two (2) pull-down style blinds or awnings. Task is to include identifying and selecting hardware; measuring and joining materials; fitting hardware; and cleaning, packaging and storing completed products
- Communicate with site supervisor and others to:
  - confirm work orders and instructions
  - identify problems
- Report outcomes of constructing textile roll-up and pull-down style awnings
- Use pre-checking and inspection techniques to anticipate production problems, avoid re-working and wastage
- Participate in establishing new ideas and work specifications for constructing roll-up and pull-down style blinds and awnings
- Plan and organise own work, including preparation and layout of work area and obtaining equipment and materials to avoid backtracking
- Accurately plan and organise own work activities
- Adapt to new skill requirements
- Use workplace technology related to constructing roll-up and pull-down style blinds and awnings, including specified tools, equipment, calculators and measuring devices

## **Knowledge Evidence**

- State or territory WHS legislation, regulations, standards and codes of practice relevant to the full range of processes for constructing roll-up and pull-down style blinds and awnings

- Organisational and workplace standards, requirements, policies and procedures for constructing roll-up and pull-down style blinds and awnings
- Interpreting workplace documents, including work orders, work instructions and operator instructions
- Environmental protection requirements relating to the disposal of waste material
- Established line of communication and protocols
- Types of tools and equipment used to construct roll-up or pull-down style blinds and awnings and procedures for their safe use, operation and maintenance
- Characteristics of textiles and hardware used in the construction of roll-up and pull-down style blinds and awnings
- Set up and operation of sewing and welding equipment
- Computer programs
- Cutting patterns and sequences
- Cutting tool condition, including sharpness, straightness and suitability for task
- Industry standard textile roll widths
- Storage systems and labelling
- Procedures for the recording, reporting and maintenance of workplace records and information
- Mathematical procedures for estimation and measurement of materials and hardware

## Assessment Conditions

- Assessors must:
  - hold training and assessment competencies as determined by the National Skills Standards Council (NSSC) or its successors
  - have vocational competency in the furnishing industry at least to the level being assessed with broad industry knowledge and experience, usually combined with a relevant industry qualification
  - be familiar with the current skills and knowledge used and have relevant, current experience in the furnishing industry.
- Assessment methods must confirm consistency of performance over time rather than a single assessment event and in a range of workplace relevant contexts.
- Assessment must be by observation of relevant tasks with questioning on underpinning knowledge and, where applicable, multimedia evidence, supervisor's reports, projects and work samples.
- Assessment is to be conducted on single units of competency or in conjunction with other related units of competency. Foundation skills are integral to competent performance in the unit and should not be assessed separately.
- Assessment must occur on the job or in a workplace simulated facility with relevant process, equipment, materials, work instructions and deadlines.
- Access is required to a relevant location to construct roll-up and pull-down style blinds and awnings, and workplace practices, including standard operating procedures for constructing roll-up and pull-down style blinds and awnings.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73>