

MEM14089 Integrate mechanical fundamentals into an engineering task

Release: 1

MEM14089 Integrate mechanical fundamentals into an engineering task

Modification History

Release 1. Supersedes and is equivalent to MEM14089A Integrate mechanical fundamentals into an engineering task.

Application

This unit defines the skills and knowledge required to identify, apply and integrate mechanical fundamentals to achieve an engineering or related task and includes identifying task parameters, personal and team functions, chain of responsibility and work health and safety (WHS) guidelines. It is suitable for people working as mechanical designers and draftspersons and those pursuing careers and qualifications in mechanical engineering.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

MEM23004 Apply technical mathematics MEM23109 Apply engineering mechanics principles

Competency Field

Planning

Elements and Performance Criteria

Elements	Performance Criteria		
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.		
1. Investigate scope of	1.1 Follow standard operating procedures (SOPs)		
engineering task	1.2 Comply with WHS requirements at all times		
	1.3 Identify mechanical and related fundamentals to be integrated into engineering task		
	1.4 Identify stakeholders to be consulted		
	1.5 Review functions and features of machines, mechanisms and mechanical systems required by the task		
	1.6 Review software techniques required for task analysis and graphics		

Approved Page 2 of 5

Elements	Performance Criteria			
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.			
2. Integrate mechanical fundamentals	2.1 Use systems thinking to address contingencies and constraints, problem-solving and decision-making, and continuous improvement to achieve integration task			
	2.2 Integrate mechanical fundamentals to achieve task objectives			
	2.3 Identify and seek required technical and professional assistance or clarification of design information			
3. Report results	3.1 Record results of investigation, evaluation and integration			
	3.2 Provide supporting documentation that includes accurate and comprehensive details about mechanical fundamentals used			

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

This field allows for different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

curdidate, decessionity of the herit, and rocal matasity and regional contexts) are metaded.				
Mechanical and related fundamentals include one or more of the following:	• n	aterials properties		
	• n	echanics		
	• c	nemistry		
	• th	ermodynamics		
	• fl	uid mechanics		
	• fl	uid power		
	• e	ectrical fundamentals		
	• lig	ght		
	• S0	ound		
	• e	ectromagnetic effects.		
Machines, mechanisms and mechanical systems	• e:	ngines:		
	•	piston		

Approved Page 3 of 5

include one or more of the	rotary displacement
following:	4.11
ionowing.	
	liquid
	• gas
	• steam
	pumps and pumping systems
	compressors and pneumatic distribution systems
	hydraulic systems
	fans and ducting systems
	• heating, ventilation, air conditioning and refrigeration (HVAC/R) systems
	mechanical drive systems and transmissions
	brakes and clutches
	materials handling plant:
	• elevators
	• cranes
	• conveyors
	boilers and piping systems.
Appropriate licensed	technical support and advice relating to elements which have
technical and professional	intrinsic dangers
assistance include one or	professional support for technologies.
more of the following:	
WHS, regulatory	WHS acts, regulations and relevant standards
requirements and	codes of practice
enterprise procedures	• risk assessments
include:	registration requirements
	safe work practices
	state and territory regulatory requirements.
Continuous improvement	balanced scorecard
implementation includes	current and future state mapping
one or more of the	measuring performance against benchmarks
following:	process improvement, problem-solving and decision-making
	data management, generation, recording, analysing, storing and
	use of software
	training for improvement systems participation
	technical training.
Constraints and	• financial
contingencies include:	organisation procedural or culture
-	physical constraints including limits to resources, limits to site
	access or logistical limitations.

Approved Page 4 of 5

	1	
Sustainability incudes:	•	meeting all regulatory requirements
	•	conforming to all industry covenants, protocols and best practice
		guides
	•	minimising ecological and environmental footprint of process,
		plant and product
	•	maximising economic benefit of process plant and product to the
		organisation and the community
	•	minimising the negative WHS impact on employees, community
		and customer.
Results to be reported and supporting documentation include one or more of the following:	•	investigations
	•	evaluation and integration
	•	calculations
	•	diagrams
	•	programs
	•	files.

Unit Mapping Information

Release 1. Supersedes and is equivalent to MEM14089A Integrate mechanical fundamentals into an engineering task.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b7050d37-5fd0-4740-8f7d-3b7a49c10bb2

Approved Page 5 of 5