



**Australian Government**

# **Assessment Requirements for MARF004 Meet work health and safety requirements**

**Release: 2**

# Assessment Requirements for MARF004 Meet work health and safety requirements

## Modification History

Release 2. Change to Performance Evidence (PE) and Knowledge Evidence (KE) to include SMS and National Law requirements for safety duties and change to confined space wording. Clarification of guidance information in PE, KE and Assessment Conditions.

Release 1. New unit of competency.

## Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements, performance criteria and range of conditions on at least one occasion and include:

- accessing workplace information on health and safety policies and procedures
- accessing workplace information on safety management systems
- applying problem solving skills to investigate and identify causes of WHS/OHS incidents
- applying person overboard procedures for recovery
- contributing to the review and development of advice on appropriate WHS/OHS procedures
- demonstrating safe work practices
- identifying and responding to typical emergency situations
- identifying isolation points for equipment and following workplace procedures for lock out or tag out of equipment as required
- identifying WHS/OHS hazards related to work responsibilities and taking required action to remove or control hazards
- maintaining housekeeping standards in work area
- rendering assistance to others in distress
- reporting WHS/OHS information according to workplace procedures
- selecting, fitting and using appropriate personal protective clothing and equipment
- using consultation processes to consult others on WHS/OHS issues
- working as part of a team

## Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements, performance criteria and range of conditions and include knowledge of:

- action to be taken:
  - in an emergency situation
  - in the event of loss of rudder
  - in the event of lost or fouled propeller
  - when vessel is completely disabled
- application of concepts relating to hazard identification, risk assessment and control options
- communication systems and consultation arrangements
- difference between hazards (source of potential harm) and risks (chance of something occurring that will result in injury or damage)
- disposition of persons onboard to ensure satisfactory stability and trim
- emergency and evacuation procedures
- impact of housekeeping on safety
- location of advice on WHS/OHS issues including documents such as procedures and safety data sheets (SDS)/material safety data sheets (MSDS)
- obligations and safety duties towards all persons onboard domestic commercial vessels
- procedures and responsibilities for investigating WHS/OHS incidents and assessing risk
- identifying confined spaces and procedures and legislative requirements for working in confined spaces
- purpose and procedure for collecting and reporting WHS/OHS information
- safe work procedures relating to work responsibilities
- Safety Management Systems (SMS)
- steps to be taken after collision, grounding or other marine casualty and resulting hull damage
- storage requirements for hazardous goods used in work area
- typical hazards related to work responsibilities
- use, care and storage of personal protective clothing and equipment
- use of distress signals and penalty for misuse
- WHS/OHS legislation, regulations, codes of practice and organisational policies and procedures associated with work responsibilities

## Assessment Conditions

Assessors must satisfy National Vocational Education and Training Regulator (NVR)/Australian Quality Training Framework (AQTF) assessor requirements.

Assessment must satisfy the National Vocational Education and Training Regulator (NVR)/Australian Quality Training Framework (AQTF) standards.

Assessment must occur in workplace operational situations where it is appropriate to do so; where this is not appropriate, assessment must occur in simulated workplace operational situations that reflect workplace conditions.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Resources for assessment must include access to:

- tools, equipment, machinery, materials and personal protective equipment currently used in industry
- applicable documentation such as legislation, regulations, codes of practice, workplace procedures and operational manuals
- range of relevant exercises, case studies and/or simulations.

## Links

to MAR Maritime Training Package Companion Volume Implementation Guide at: - [http://companion\\_volumes.vetnet.education.gov.au/Pages/TrainingPackage.aspx?pid=22](http://companion_volumes.vetnet.education.gov.au/Pages/TrainingPackage.aspx?pid=22)