

# **LMTFP2007B** Last shoe by machine

**Revision Number: 1** 



### LMTFP2007B Last shoe by machine

## **Modification History**

Not applicable.

## **Unit Descriptor**

**Unit descriptor** This unit covers skills and knowledge to last shoes.

Approved Page 2 of 7

### **Application of the Unit**

## **Application of the Unit**

The unit applies to the lasting of shoes using machine operations, which may involve more than one type of machine, operation or process to meet product specifications. It includes the limited use of discretion, initiative and judgement.

Work may be conducted in small to large scale enterprises and may involve individual and team activities.

The application of this unit is according to OHS practices of the enterprise and workplace practices, which may include:

- requirements prescribed by legislation, awards, agreements and conditions of employment
- standard operating procedures
- work instructions
- oral, written and visual communication
- quality practices, including responsibility for maintenance of own work quality and contribution to quality improvement of team or section output
- housekeeping
- tasks related to environmental protection, waste disposal, pollution control, and recycling

This unit requires the application of skills associated with planning and organising to machine last shoes. Problem solving skills are required to ensure work conforms to requirements and identify any processing problems. Communication skills are used to refer to and complete required documentation. Self management skills are used to ensure safe use of technology and conformance of own work to quality standards.

### **Licensing/Regulatory Information**

Not applicable.

## **Pre-Requisites**

**Prerequisites** 

Approved Page 3 of 7

## **Employability Skills Information**

Employability Skills This unit contains employability skills.

### **Elements and Performance Criteria Pre-Content**

Not applicable.

### **Elements and Performance Criteria**

ELEMENT		PERFORMANCE CRITERIA
1	Prepare work pieces	1.1 Work bundle is received and checked, and any follow-up action taken.
		1.2 Quality of received component parts is assessed.
		1.3 Work pieces are laid out in correct sequence.
2	Prepare workstation	2.1 Workbench and seating are set up and prepared according to safety standards and <i>OHS practices</i> .
		2.2 Machines are cleaned and checked.
		2.3 Records are maintained.
3	Prepare machine for <i>operation</i>	3.1 <i>Lasting machine</i> settings are adjusted according to manufacturer instructions, operator skill, and specifications for work.
		3.2 Adjustments are made to machine in relation to heat, pressure for pulling and for lasting time.
		3.3 Lasting machine is monitored for correct operations.
4	Perform lasting process	4.1 Upper is positioned precisely on machine and guided through pulling and lasting operations, correct operations are checked and settings adjusted to obtain specified quality outcomes and to reflect construction techniques.
		4.2 Lasting machine is monitored for correct operations.
		4.3 Work is carried out according to <i>OHS practices</i> .
5	Identify poor machine performance	5.1 Performance of machine is regularly checked for signs of faulty operations.
		5.2 Faults in performance are addressed.
6	Dispatch completed work	6.1 Work is bundled, stacked and stored or dispatched.
		6.2 Production faults are recorded.
		6.3 Records are completed.

Approved Page 4 of 7

### Required Skills and Knowledge

This describes the essential skills and knowledge and their level, required for this unit.

#### Demonstrates knowledge of:

- machine operations requiring the positioning, feeding and handling of work pieces
- procedures for single or multiple machine operations and processes
- characteristics of typical leathers and how to make allowances for variations
- · quality standards and practices
- OHS practices, including hazard identification and control measures
- · workplace practices
- recording and reporting practices

#### Demonstrates skills to:

- handle and position uppers
- carry out production machine tasks
- read, interpret and follow information on work specifications, standard operating procedures and work instructions, and other reference material
- maintain accurate records
- communicate in the workplace
- sequence operations
- meet specifications
- clarify and check task-related information
- carry out work according to OHS practices

Approved Page 5 of 7

#### **Evidence Guide**

The Evidence Guide provides advice on assessment and must be read in conjunction with the Performance Criteria, Required Skills and Knowledge, the Range Statement and the Assessment Guidelines for the Training Package.

## Critical aspects of evidence

Demonstrates skills and knowledge to:

- set machines to meet production requirements
- check work against ticket information and workplace practices
- prepare workstation and work before commencing operations
- operate more than one type of machine or operate a complex machine or process
- carry out minor machine maintenance
- apply OHS practices
- maintain accurate records

# Consistency in performance

Consistently applies skills and knowledge when:

- organising work
- completing tasks according to instructions
- working systematically with attention to detail
- identifying improvements and avoiding damage
- using workplace practices
- using OHS practices
- recording and reporting accidents and incidents
- assessing operational readiness of equipment
- recognising and adapting to cultural differences in the workplace, including modes of behaviour and interactions

# **Resource** implications

Access is required to real or appropriately simulated situations, including work areas, materials and equipment, and to information on workplace practices and OHS practices.

# Context for assessment

Assessment may occur on the job or in an appropriately simulated environment.

# Interdependent assessment

This unit may be assessed independently or in combination with other relevant units.

Approved Page 6 of 7

### **Range Statement**

#### RANGE STATEMENT

The Range Statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the Performance Criteria, is detailed below. Add any essential operating conditions that may be present with training and assessment depending on the work

requirements

Legislative/regulatory All work must comply with relevant Federal and State or Territory legislative or regulatory requirements.

Machines may include:

- toe laster
- side laster
- seat laster
- seat and side laster
- forepart laster
- force lasting machine

Operations may include:

setting and adjusting of machines to meet specifications

**OHS** practices

OHS practices include hazard identification and control, risk assessment and implementation of risk reduction measures specific to the tasks described by this unit, and may relate to:

- manual handling techniques
- standard operating procedures
- personal protective equipment
- safe materials handling
- taking of rest breaks
- ergonomic arrangement of workplaces
- following marked walkways
- safe storage of equipment
- housekeeping
- reporting accidents and incidents
- environmental practices

## **Unit Sector(s)**

**Footwear Production** Sector

Approved Page 7 of 7