

# LMFSF2011B Fit and adjust curtain hardware

**Revision Number: 1** 



## LMFSF2011B Fit and adjust curtain hardware

## **Modification History**

Not applicable.

# **Unit Descriptor**

-	This unit covers the competency to fit and adjust tracking, rods, poles and other curtain hardware.
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# **Application of the Unit**

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## **Licensing/Regulatory Information**

Not applicable.

## **Pre-Requisites**

Prerequisite units	Nil	

# **Employability Skills Information**

Employability skills	This unit contains employability skills.
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## **Elements and Performance Criteria Pre-Content**

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

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## **Elements and Performance Criteria**

ELEMENT	]	PERFORMANCE CRITERIA
Identify pro- fittings and		1.1. Type of tracks, rods or poles to be fitted and work order requirements are identified
attachments used	to be	1.2. Attachments, required materials and tools are identified from work instructions and, where necessary, site inspection
		1.3. The effect of the fitting process on overall finished window is identified
2. Plan process fitting attach products		2.1.OHS requirements, including ergonomic criteria and personal protection needs, are observed throughout the work
		2.2. Appropriate equipment is identified to minimise risks of damage to customers' premises or injuries to self
		2.3. Manufacturers' information on products used is located and used to plan work
		2.4. Attachment process is planned to conform to quality requirements, minimise time, economically use materials and maximise appearance of the finished work
		2.5. Materials, tools and equipment are assembled and checked for suitability for purpose
		2.6. Track/pole/rod width and projection is set up to correctly match work order requirements
3. Complete fit operations	tting	3.1. Work plan is followed ensuring compliance with workplace procedures and OH&S requirements
-		3.2. Tracks/rods/poles are installed and tested for correct operation
4. Clean work prepare prod		4.1. Work site and any equipment used is cleaned and stored appropriately
the next pro	cess	4.2. Unserviceable equipment is tagged, faults are identified and appropriate personnel are informed
		4.3. Completed work is inspected and compared to workplace quality requirements
		4.4. Fittings which do not meet quality specifications are repaired on-site or returned to the workroom for repair
		4.5. Appropriate documentation is completed

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## Required Skills and Knowledge

#### REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

#### Required skills

- collect, organise and understand information related to work orders, plans and safety procedures
- communicate ideas and information to enable confirmation of work requirements and specifications, coordination of work with site supervisor, other workers and customers, and the reporting of work outcomes and problems
- plan and organise activities, including the preparation and layout of the worksite
  and the obtaining of equipment and materials to avoid any back tracking, workflow
  interruptions or wastage
- work with others and in a team by recognising dependencies and using co-operative approaches to optimise workflow and productivity
- use mathematical ideas and techniques to correctly complete measurements, calculate area, avoid wastage and estimate material requirements
- use pre-checking and inspection techniques to anticipate fitting and adjustment problems, avoid re-working and wastage
- use the limited workplace technology related to the fitting and adjusting tasks, including tools, equipment, calculators and measuring devices

#### Required knowledge

- workflow in relation to fitting, customising and adjusting curtain tracks, poles and other hardware, including bending of tracks
- identification of equipment, processes and procedures

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## **Evidence Guide**

#### **EVIDENCE GUIDE**

The Evidence Guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Outdefines for the Training Fackage.		
Critical aspects of evidence	<ul> <li>Interpret work order and locate and apply relevant information</li> <li>Apply safe handling practices for equipment, products and materials</li> <li>Follow work instructions, operating procedures and inspection practices to: <ul> <li>prevent damage to goods, equipment or products</li> <li>maintain required production output and product quality</li> <li>minimise the risk of injury to self or others</li> </ul> </li> <li>Fit and adjust at least five different types of window tracks, which must include at least one cord-drawn, one decorative pole and one conduit. This must include at least one ceiling fitted and one face fitted</li> <li>Work effectively with others</li> <li>Modify activities to cater for variations in workplace contexts and environment</li> </ul>	
Resource implications	Tracks, rods, poles, conduit, tools and equipment, appropriate quality specifications and instructions.	
Method of assessment	Assessment methods must confirm consistency of performance over time and in a range of workplace relevant contexts.  Assessment should be by direct observation of tasks and questioning on underpinning knowledge.  Assessment should be conducted over time and will generally be in conjunction with assessment of other units of competency.	
Context of assessment	Assessment may occur on the job or in a workplace simulated facility with relevant process equipment, materials, work instructions and deadlines.	

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## **Range Statement**

#### RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

Unit context  Curtain hardware may include:	<ul> <li>OHS requirements may include legislation, building codes, material safety management systems, hazardous and dangerous goods codes and local safe operating procedures or equivalent</li> <li>Work is carried out in accordance with legislative obligations, environmental legislation, relevant health regulations, manual handling procedures and organisation insurance requirements</li> <li>Work requires individuals to demonstrate some discretion, judgement and problem solving skills in the set up and operation of machines. This may be demonstrated either individually or in a team environment</li> <li>hand-drawn or cord-drawn tracks</li> <li>decorative rods</li> <li>poles</li> </ul>
	<ul><li>cord tensioners and conduit</li></ul>
Fitting and adjustment	Fitting and adjustment covers work involved in the fitting, customising and adjustment of tracks, decorative rods, poles and conduit for window coverings that are hand-drawn, manually cord-drawn or fixed
Tools and equipment may include, but are not limited to:	<ul> <li>hand or power operated tools</li> <li>including drills</li> <li>hammers</li> <li>screwdrivers</li> </ul>
Width and projection set up	Width and projection set up is to provide for stacking space, overlap, projection, return, and number of rings/hooks, guides/runners and other fittings
Personal protective equipment	Personal protective equipment is to include that

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RANGE STATEMENT		
	prescribed under legislation, regulation and enterprise policies and practices	
Information and procedures	Machine manufacturer specifications and operational procedures	
	Workplace procedures relating to the setting and operation of machinery	
	Work instructions, including job sheets, plans, drawings and designs	
	Workplace procedures relating to reporting and communication	

# **Unit Sector(s)**

Unit sector	Soft Furnishing
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# **Competency field**

Competency field
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# **Co-requisite units**

Co-requisite units	

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