Assessment Requirements for ICTWOR201 Work effectively in telecommunications technology

# Modification History

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| Release | Comments |
| Release 1 | This version first released with ICT Information and Communications Technology Training Package Version 2.0. |

# Performance Evidence

Evidence of the ability to:

* develop a career portfolio or similar information
* obtain information on the relevant telecommunications industry sectors including employment conditions
* prepare work schedule, prioritising urgent requests
* actively participate in a team.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

# Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

* outline different roles that people may play within a telecommunications team, how this impacts on the way a team works and what it might achieve
* identify the terms and conditions of employment common to the telecommunications industry
* identify legislation, codes of practice and other formal agreements that impact on the work activity
* identify the various sectors of the telecommunications industry
* identify organisational policies, plans and procedures
* describe skills development in career planning terms
* identify sources of advice on career planning and skill development
* outline specific work health and safety (WHS) requirements relating to the activity and site conditions
* identify types of evidence and ways of creating portfolios of evidence
* outline typical issues and challenges that occur when working in teams.

# Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Noise levels, production flow, interruptions and time variances must be typical of those experienced in the Telecommunications – Workplace effectiveness field of work and include access to:

* a telecommunications technology team
* examples of resumes and career planning resources
* relevant documentation.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

# Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=a53af4e4-b400-484e-b778-71c9e9d6aff2>