

Australian Government

# ICTWEB519 Develop complex web page layouts

Release: 1

## **ICTWEB519** Develop complex web page layouts

#### **Modification History**

| Release   | Comments  |
|-----------|---|
| Release 1 | This version first released with ICT Information and<br>Communications Technology Training Package Version 6.0. |

### Application

This unit describes the skills and knowledge required to design and create a web page layout to suit a range of browsers and devices.

It applies to individuals who work as web designers and web developers and have a highly developed understanding of design principles and applies technical skills proficiently, according to unique specifications.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

## **Unit Sector**

Web

## **Elements and Performance Criteria**

| ELEMENT                                   | PERFORMANCE CRITERIA   |
|---|--|
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element.  |
| 1. Prepare to develop<br>web page layout  | 1.1 Identify and confirm applicable legislative and organisational<br>standards and procedures applicable to webpage layout<br>development |
|   | 1.2 Identify main sections of web page design<br>1.3 Identify main sections of web page layout   |

| ELEMENT   | PERFORMANCE CRITERIA   |
|---|--|
| 2. Build, test and<br>validate web page<br>layout | <ul><li>2.1 Create web page structure according to design specifications</li><li>2.2 Position and style web page elements according to design specifications</li></ul> |
|   | 2.3 Create cascading style sheet and web page according to design specifications   |
|   | 2.4 Test design and functionality of web page in various browsers<br>and devices   |
|   | 2.5 Amend browser and device incompatibilities according to organisational procedures  |
|   | 2.6 Debug and confirm security of web page using cyber security procedures and protocols   |
| 3. Finalise web page                              | 3.1 Confirm accessibility of web sections, elements and pages  |
| layout  | 3.2 Seek feedback from required personnel and amend layout as required   |
|   | 3.3 Obtain sign-off and confirmation from required personnel   |
|   |  |
|   |  |

## **Foundation Skills**

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

| SKILL                   | DESCRIPTION  |
|-------------------------|--|
| Numeracy                | • Takes measurements and performs calculations for web page layout   |
| Reading                 | • Critically analyses specifications and other documentation from a variety of sources and consolidates information when determining requirements  |
| Writing                 | • Develops organised technical material for specific audiences using required language   |
| Planning and organising | <ul> <li>Accepts responsibility for planning and sequencing complex tasks<br/>and workload</li> <li>Negotiates key aspects with others, including required capabilities,<br/>efficiencies and effectiveness</li> </ul> |
| Problem solving         | Applies systematic and analytical decision-making processes for complex situations   |

| SKILL           | DESCRIPTION  |
|-----------------|--|
| Self-management | Takes responsibility for following policies, procedures and industry standards   |
| Technology      | <ul> <li>Uses and investigates new digital technologies and applications</li> <li>Manages and manipulates data, and communicates with others in a secure and stable digital environment</li> </ul> |

## **Unit Mapping Information**

Supersedes and is equivalent to ICTWEB505 Develop complex web page layouts.

### Links

Companion Volume Implementation Guide is found on VETNet https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a53af4e4-b400-484e-b778-71c9e9d6aff2