

Australian Government

# ICTWEB515 Implement and use web services

Release: 1

#### **ICTWEB515 Implement and use web services**

#### **Modification History**

| Release   | Comments   |
|-----------|--|
| Release 1 | This version first released with ICT Information and<br>Communications Technology Training Package Version<br>1.0. |

## Application

This unit describes the skills and knowledge required to support web services for building distributed applications.

It applies to individuals working as software developers who have specialised skills in the consumption of web services, related communications protocols and the associated extensible markup language (XML) technologies, used in web services.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

#### **Unit Sector**

Web

| ELEMENT                                   | PERFORMANCE CRITERIA  |  |  |  |
|---|---|--|--|--|
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element.   |  |  |  |
| 1. Use XML to provide information         | <ul><li>1.1 Create XML data structures from various data sources</li><li>1.2 Manipulate XML data structures, using a common application programming interface (API)</li></ul> |  |  |  |
|   | 1.3 Use namespaces to scope elements from multiple XML documents  |  |  |  |
|   | 1.4 Validate XML data structures, using a schema  |  |  |  |
|   | 1.5 Map, and transform, an XML document from one schema to another  |  |  |  |
| 2. Use WSDL to promote                    | e 2.1 Understand the purpose of the web service description   |  |  |  |

#### **Elements and Performance Criteria**

| ELEMENT  | PERFORMANCE CRITERIA  |  |  |  |
|--|---|--|--|--|
| a web service  | language (WSDL)   |  |  |  |
|  | 2.2 Identify the three main elements that comprise WSDL   |  |  |  |
|  | 2.3 Build a WSDL file   |  |  |  |
|  | 2.4 Provide web access to a WSDL file, via a uniform resource locator (URL)   |  |  |  |
| 3. Use UDDI to locate<br>and retrieve information<br>about a public web<br>service | 3.1 Identify the purpose of universal description, discovery and integration (UDDI)   |  |  |  |
|  | 3.2 Understand the differences between public, extra-enterprise and intra-enterprise, UDDI registry deployments                                 |  |  |  |
|  | 3.3 Locate, and retrieve information, about a public web service using UDDI   |  |  |  |
|  | 3.4 Identify the relationship between WSDL and UDDI   |  |  |  |
| 4. Access the web<br>services using SOAP   | <ul><li>4.1 Identify the purpose of simple object access protocol (SOAP)</li><li>4.2 Determine the relationship between UDDI and SOAP</li></ul> |  |  |  |
|  | 4.3 Identify the basic structure and processing of a SOAP message   |  |  |  |
|  | 4.4 Retrieve an XML document from a public web service, using SOAP  |  |  |  |
| 5. Implement a web   | 5.1 Outline a basic web service architecture  |  |  |  |
| service  | 5.2 Implement, test and publish a web service   |  |  |  |
|  | 5.3 Incorporate and test a web service into an application  |  |  |  |

#### **Foundation Skills**

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

| Skill   | Performance<br>Criteria                      | Description  |
|---------|--|--|
| Reading | 1.1, 1.3-1.5, 2.2, 3.1,<br>3.3, 3.4, 4.1-4.3 | • Reads and interprets specifications, computer program data, and other documentation, from a variety of sources, and consolidates information to determine requirements               |
| Writing | 1.1-1.5, 2.3, 2.4, 4.3,<br>4.4, 5.1, 5.2     | • Develops clear and well-organised specifications, and<br>related workplace documentation, for specific audiences<br>using the appropriate language to convey explicit<br>information |

| Navigate the<br>world of<br>work | 2.1, 3.2, 4.2                       | • | Ensures that knowledge of computing technologies is<br>kept up to date in order to provide, and carry out,<br>activities   |
|----------------------------------|-------------------------------------|---|--|
| Get the work<br>done             | 1.2, 2.1, 2.4, 3.3, 4.4,<br>5.1-5.3 | • | Accepts responsibility for planning and sequencing<br>complex tasks and workload, negotiating key aspects<br>with others, and taking into account capabilities,<br>efficiencies and effectiveness<br>Makes critical decisions quickly and intuitively in<br>complex situations, taking into consideration a range of<br>variables, including the outcomes of previous decisions<br>Applies systematic and analytical decision-making<br>processes, for complex and non-routine situations<br>Uses and investigates new digital technologies and<br>applications, to manage and manipulate data, and to<br>communicate effectively with others, in a secure and<br>stable digital environment |

### **Unit Mapping Information**

| Code and<br>title<br>current<br>version           | Code and title<br>previous<br>version              | Comments  | Equivalence<br>status |
|---|--|---|-----------------------|
| ICTWEB515<br>Implement<br>and use web<br>services | ICAWEB515A<br>Implement and<br>use web<br>services | Updated to<br>meet<br>Standards<br>for Training<br>Packages | Equivalent<br>unit    |

#### Links

Companion Volume implementation guides are found in VETNet - <u>https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=a53af4e4-b400-484e-b778-71c9e9d6aff2</u>