

Australian Government

# **ICTWEB440 Use web authoring tools**

Release: 1

### **ICTWEB440** Use web authoring tools

#### **Modification History**

Release	Comments
Release 1	This version first released with ICT Information and Communications Technology Training Package Version 6.0.

### Application

This unit describes the skills and knowledge required to use a web-authoring tool to convert text and images and create website content for a client.

The unit applies to individuals employed as web developers who are responsible for developing websites for a client.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

#### **Unit Sector**

Web

#### **Elements and Performance Criteria**

ELEMENT	PERFORMANCE CRITERIA
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Prepare for task and use of authoring tool	<ul><li>1.1 Establish client website and business requirements</li><li>1.2 Discuss and confirm client scope with required personnel</li><li>1.3 Identify and select preferred web authoring tool according to client requirements</li></ul>
	<ul><li>1.4 Set web-authoring tool preferences</li><li>1.5 Customise and navigate web authoring tool environment and workspace according to website and business requirements</li><li>1.6 Define and name site and root folder</li><li>1.7 Create site map and plan navigation</li></ul>

ELEMENT	PERFORMANCE CRITERIA
2. Create files and CSS	<ul> <li>2.1 Create files with client data and save in required location and directory</li> <li>2.2 Collate and format text and images according to website requirements</li> <li>2.3 Create basic external cascading style sheets (CSS) according to organisational guidelines and procedures</li> <li>2.4 Define at los for mentioned to recognize to husiness</li> </ul>
	<ul><li>2.4 Define styles for required tags according to business requirements</li><li>2.5 Link CSS to created files and display formatting according to organisational guidelines and procedures</li></ul>
3. Define library items	<ul> <li>3.1 Identify and include recurring items in library</li> <li>3.2 Format selected items according to CSS</li> <li>3.3 Check tags of selected library items, according to task requirements</li> <li>3.4 Update items contained in library according to business requirements</li> </ul>
4. Develop boiler plates	<ul> <li>4.1 Create boiler plate file and link with CSS</li> <li>4.2 Format and name boiler plate according to website requirement</li> <li>4.3 Place generic images in a page as required by business image</li> <li>4.4 Save and modify boiler plates according to organisational procedures</li> </ul>
5. Create simple forms and navigation	<ul> <li>5.1 Create form and add elements</li> <li>5.2 Set element properties</li> <li>5.3 Insert additional fields as required</li> <li>5.4 Identify availability and location of required script</li> <li>5.5 Connect form to script</li> <li>5.6 Test form and fix errors</li> <li>5.7 Create links between pages and reflect content structure using text and images</li> </ul>
6. Finalise task and seek feedback	<ul> <li>6.1 Test links and website on multiple browsers and devices and fix as required</li> <li>6.2 Confirm website is secure and follows cyber-security procedures and protocols</li> <li>6.3 Seek feedback and obtain sign-off from required personnel</li> </ul>

### **Foundation Skills**

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

SKILL	DESCRIPTION
Reading	• Identifies and interprets information from technical and business documentation and completes work tasks according to business requirements and technical specifications
Writing	<ul> <li>Creates, formats, reviews, saves and accesses web based documents, templates, diagrams and images using specific software and technical language</li> <li>Electronically enters data and information according to business requirements and adheres to technical requirements and specifications</li> </ul>
Problem solving	Solves operational problems as they arise
Self-management	<ul> <li>Prioritises and monitors own work</li> <li>Analyses business requirements and interprets technical aspects of implementation</li> </ul>
Technology	• Operates software applications, selects required authoring tools according to required specifications and writes and maintains hypertext markup language (HTML)

## **Unit Mapping Information**

Supersedes and is equivalent to ICTWEB410 Apply web authoring tool to convert client data for websites.

## Links

Companion Volume Implementation Guide is found on VETNet https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a53af4e4-b400-484e-b778-71c9e9d6aff2