ICTWEB409 Develop cascading style sheets

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with ICT Information and Communications Technology Training Package Version 1.0

Application

This unit describes the skills and knowledge required to develop cascading style sheets (CSS) that are attached to a markup language document, in order to externally define, and control, styles to enhance and achieve commonality between web documents.

It applies to individuals who are required to layout and ensure consistency of appearance between web pages.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Web

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
Elements describe the essential outcomes.	*Performance criteria describe the performance needed to demonstrate achievement of the element.*
1. Format, style and lay out the elements on a web page	1.1 Obtain user requirements 1.2 Style the elements of a web page using CSS 1.3 Apply CSS to multiple pages in a website 1.4 Position the document elements using CSS
2. Test and validate the web pages	2.1 Test the website in various browsers 2.2 Validate CSS against industry standards 2.3 Report the test results to the appropriate person

         PwC's Skills for Australia

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
Reading	1.1-1.3, 2.1, 2.2	• Identifies, interprets and uses information from technical and business documents to complete a work task
Writing	1.1-1.4, 2.3	• Uses specific software and technical language to create, format, review, save and access web- based documents, diagrams and images
Oral Communication	1.1, 2.3	• Identifies work outcomes through open-ended questioning, active listening, paraphrasing and summarising • Uses clear and detailed verbal language in order to convey explicit information
Numeracy	1.2-1.4	• Extracts and evaluates the mathematical information embedded in a range of tasks and texts • Takes measurements and performs calculations for website layout
Navigate the world of work	1.1, 2.2	• Completes work to user requirements and industry standards
Get the work done	1.1-1.4, 2.1-2.3	• Sequences and schedules complex activities within the specified timeframe, monitors implementation, and manages relevant communication • Analyses documentation in order to apply and obtain desired results, and to resolve problems • Utilises a combination of lateral and analytical thinking, to design and refine solutions that are adaptable to different contexts • Uses a range of digitally-based technologies, and the software packages and hardware required

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status

PwC's Skills for Australia

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ICTWEB409 Develop cascading style sheets	ICAWEB409A Develop cascading style sheets	Updated to meet Standards for Training Packages	Equivalent unit

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=a53af4e4-b400-484e-b778-71c9e9d6aff2