

# Assessment Requirements for ICTWEB409 Develop cascading style sheets

Release: 1

## Assessment Requirements for ICTWEB409 Develop cascading style sheets

#### **Modification History**

Release	Comments
Release 1	This version first released with ICT Information and Communications Technology Training Package Version 1.0

#### **Performance Evidence**

Evidence of the ability to:

- develop a website style and format, using cascading style sheets (CSS), to user requirements
- lay out page elements, using CSS
- test web pages in a variety of browsers
- validate the CSS against industry standards.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

### **Knowledge Evidence**

To complete the unit requirements safely and effectively, the individual must:

- discuss standard web and CSS design principles
- identify and describe the application of the following to CSS:
  - hypertext transfer protocol (HTTP)
  - hypertext mark-up language (HTML)
  - extensible hypertext mark-up language (XHTML)
  - industry standards for web design
- recognise a range of internet browsers.

#### **Assessment Conditions**

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Noise levels, production flow, interruptions and time variances should be typical of those experienced in the website technologies field of work and, include access to:

• special purpose tools, equipment and materials

Approved Page 2 of 3

- industry software packages
- a computer
- a variety of web browsers
- the organisational requirements documentation including:
  - an aesthetic presentation brief
  - website manuals
  - HTML documents
- the internet, for access to the World Wide Web Consortium (W3C).

Assessors must satisfy NVR/AQTF assessor requirements.

#### Links

 $\label{lem:companion} Companion \ \ Volume \ \ implementation \ guides \ are found \ in \ VETNet - \\ \underline{\ \ \ }\underline{\ \ \ }\underline{\ \ }\underline{\ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ }\underline{\ \ \ \ }\underline{\ \ \ }\underline{\ \ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ \ }\underline{\ \ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ \ }\underline{\ \ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ \ \ }\underline{\ \ \ \ \ \ }\underline{\ \ \ \ \ \ }\underline{\ \ \ \ \ }\underline{\ \ \ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ \ }\underline{\ \ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ \ }\underline{\ \ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ \ }\underline{\ \ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ }\underline{\ \ \ \ }\underline{\ \ \ }\underline{\ \ \ }\underline{\ \ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ }\underline{\ \ \ \ }\underline{\ \ \ }\underline{\ \ \ }\underline{\ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ }\underline{\ \ \ \ }\underline{\ \ \ \ }\underline{\ \ \ }$ 

Approved Page 3 of 3