

# **ICTSAS522** Manage the testing process

Release: 1

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## **Modification History**

Release	Comments	
	This version first released with ICT Information and Communications Technology Training Package Version 4.0.	

## **Application**

This unit describes the skills and knowledge required to effectively manage and administer the end-to-end testing process, including test definition, execution and reporting.

It applies to experienced individuals who work autonomously in performing or organising others to undertake testing of systems and applications.

No licensing, legislative, or certification requirements apply to this unit at the time of publication.

#### **Unit Sector**

Systems administration and support

#### **Elements and Performance Criteria**

ELEMENT	PERFORMANCE CRITERIA	
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.	
1. Determine test scope and schedule	1.1 Determine testing requirements and objectives based on system requirements and acceptance criteria	
	1.2 Develop test plans based on system and testing requirements and objectives	
	1.3 Develop testing timelines and allocate resources according to organisational requirements and objectives	
	1.4 Document test schedules according to test procedures and provide to superior	
	1.5 Obtain feedback from superior on test requirements, objectives, and schedule and incorporate required changes	
2. Manage test	2.1 Insert code into the test environment	

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procedures	2.2 Allocate personnel to testing procedures and manage work to ensure test procedures are carried out according to requirements and objectives	
	2.3 Administer alterations to the code if errors are detected	
	2.4 Integrate code into production environment	
	2.5 Administer full system test to ensure suitability of the system	
3. Review the completeness and accuracy of the system	3.1 Record, prioritise, and investigate discrepancies and corrections according to organisational testing procedures	
	3.2 Brief superior on test results and agree required actions	
	3.3 Schedule required code changes based on test results	
	3.4 Evaluate results of system test against acceptance criteria to determine acceptability of system	

## **Foundation Skills**

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

Skill	Description		
Reading	Compares and evaluates textual information and numerical data and specifications from documentation to inform testing requirements		
Writing	Uses technically specific language and a range of writing styles to articulate requirements		
	Uses appropriate formats and structures to present information logically for different audiences and revises documents based on feedback and outcomes		
Oral Communication	• Explains technical requirements and plans to relevant personnel, using clear and precise language and listening and questioning skills to confirm understanding		
Interact with others	Identifies and uses appropriate conventions and protocols when communicating with colleagues and others		
Get the work done	Develops plans to manage relatively complex routine and non-routi tasks with an awareness of how they might contribute to broader strategy and goals		
	<ul> <li>Uses problem solving techniques to analyse required outcomes in order to manage the testing process</li> </ul>		
	Uses digital technologies to manage operations		

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## **Unit Mapping Information**

Code and title current version	Code and title previous version	Comments	Equivalence status
ICTSAS522 Manage the testing process	ICTSAS515 Manage the testing process	Edits to elements and performance criteria to clarify intent. Updates to Assessment Requirements.	Equivalent unit

### Links

Companion Volume Implementation Guides are available from VETNet - <a href="https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a53af4e4-b400-484e-b778-71c9e9d6aff2">https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a53af4e4-b400-484e-b778-71c9e9d6aff2</a>

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