

Australian Government

# ICTSAS507 Implement and evaluate systems for regulatory and standards compliance

Release: 1

# **ICTSAS507** Implement and evaluate systems for regulatory and standards compliance

#### **Modification History**

Release	Comments
Release 1	This version first released with ICT Information and Communications Technology Training Package Version 1.0.

# Application

This unit describes the skills and knowledge required to implement and evaluate the application of the principles, policies and procedures that enable an enterprise to meet applicable information security laws, regulations and standards to satisfy statutory requirements, perform industry-wide best practices, and achieve its information security program goals.

It applies to individuals who apply specialised and technical knowledge in developing strategic initiatives in an information and communications technology (ICT) work environment.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

# **Unit Sector**

Systems administration and support

ELEMENT	PERFORMANCE CRITERIA	
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.	
1. Implement compliance systems	1.1 Monitor and assess the information security compliance practices of personnel according to enterprise policy and procedures	
	1.2 Maintain ongoing and effective communications with key compliance stakeholders	
	1.3 Conduct internal audits to determine if information security control objectives, controls, processes, and procedures are	

#### **Elements and Performance Criteria**

ELEMENT	PERFORMANCE CRITERIA		
	effectively applied and maintained, and perform as expected		
2. Evaluate compliance systems	2.1 Assess the effectiveness of enterprise compliance program controls against appropriate benchmarks		
	<ul><li>2.2 Assess the effectiveness of information security compliance process and procedures for process improvement and implement changes where appropriate</li><li>2.3 Compile, analyse and report performance measures</li></ul>		

# **Foundation Skills**

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description	
Reading	1.1, 2.1	• Interprets and analyses a range of complex textual information and data to determine necessary actions	
Writing	1.2, 2.3	• Uses clear, accurate and concise language and appropriate formats to convey complex content for a range of audiences	
Oral Communication	1.1, 1.2, 2.3	• Uses clear and precise language to explain and present information and obtain feedback relevant to the task and audience	
Numeracy	1.3	<ul> <li>Accurately interprets, analyses and documents numerical and technical system data</li> </ul>	
Navigate the world of work	1.1, 1.3, 2.1	<ul> <li>Monitors and reviews the organisations policies, procedures and adherence to legislative requirements</li> <li>Develops and implements strategies to ensure organisational policies, procedures and regulatory requirements are met</li> </ul>	
Interact with others	1.2	Selects, implements and manipulates communications systems, processes and practices for maximum impact	
Get the work done	1.1, 1.3, 2.1-2.3	<ul> <li>Plans strategic priorities and outcomes within a flexible, efficient and effective context in a diverse environment exposed to competing demands</li> <li>Gathers and analyses data and seeks feedback to improve plans and processes</li> <li>Addresses complex problems involving multiple</li> </ul>	

	variables, using formal analytical, lateral thinking techniques, experience and knowledge to focus in on the root cause
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# **Unit Mapping Information**

Code and title current version	Code and title previous version	Comments	Equivalence status
ICTSAS507 Implement and evaluate systems for regulatory and standards compliance	ICASAS507A Implement and evaluate systems for regulatory and standards compliance	Updated to meet Standards for Training Packages	Equivalent unit

#### Links

Companion Volume implementation guides are found in VETNet - <u>https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=a53af4e4-b400-484e-b778-71c9e</u>9d6aff2