

ICTSAD505 Develop technical requirements for business solutions

Release: 1

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Modification History

| Release | Comments | | |
|-----------|--|--|--|
| Release 1 | This version first released with ICT Information and Communications Technology Training Package Version 1.0. | | |

Application

This unit describes the outcomes, skills and knowledge required to develop technical and related requirements that will enable business solutions to be implemented in an organisation.

It applies to individuals who are responsible for performing complex technical analysis to complete a range of tasks and provide solutions to complex problems.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Systems analysis and design

Elements and Performance Criteria

| ELEMENT | PERFORMANCE CRITERIA | |
|---|---|--|
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. | |
| 1. Research business requirements | 1.1 Define hardware and software requirements of the business solution | |
| | 1.2 Determine model of business | |
| | 1.3 Determine technical specifications for business | |
| | 1.4 Establish interface requirements for end users and external parties | |
| | 1.5 Document business solution requirements for approval from stakeholders | |
| | 1.6 Determine information and communications technology (ICT) | |

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| ELEMENT | PERFORMANCE CRITERIA | | | |
|--|--|--|--|--|
| | security requirements | | | |
| 2. Analyse the impact of | 2.1 Identify hardware, software and network requirements | | | |
| technical solutions | 2.2 Identify software solutions to build business platform | | | |
| | 2.3 Identify processes to be changed by the business solution | | | |
| | 2.4 Determine the effect changes will have on the value or supply chain | | | |
| | 2.5 Research a range of security protocols suitable for business solutions | | | |
| | 2.6 Document impact of changes and submit to relevant stakeholders | | | |
| 3. Develop and test business solutions | 3.1 Implement hardware and software solutions for testing purposes | | | |
| | 3.2 Identify training needs to update personnel skills | | | |
| | 3.3 Plan timelines and allocation of resources for business solution | | | |
| | 3.4 Develop performance standards and benchmark results | | | |
| | 3.5 Determine costs involved to implement business solution | | | |
| | 3.6 Document the business solution | | | |
| 4. Secure sign-off of | 4.1 Test, validate and document results of the business solution | | | |
| validated solution | 4.2 Provide results to appropriate person for verification | | | |
| | 4.3 Obtain sign-off on business solution | | | |

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

| Skill | Performance Criteria | Description |
|---------|-------------------------|--|
| Reading | 1.1-1.4, 1.6, 2.1-2.4 | Critically analyses complex documentation from a variety of sources and consolidates information relating to specific criteria to determine requirements |
| Writing | 1.5, 2.6, 3.4, 3.6, 4.1 | Accurately records and completes organisational documents and correspondence, using clear language and correct spelling, grammar and terminology Writes, edits and proofreads documents to ensure clarity |

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| | | | of meaning, and accuracy and consistency of information | |
|----------------------------|---|---|--|--|
| Numeracy | 3.5 | • | Performs mathematical calculations to analyse financial information, costs and values to accurately determine cost of implementation | |
| Navigate the world of work | 2.3, 3.2 | • | Seeks to improve policies and procedures to better meet organisational goals Contributes to roles and responsibilities of self and others | |
| | 1.5, 2.6, 4.2, 4.3 | • | Selects, implements and seeks to improve protocols governing communications to clients and co-workers in a range of work contexts Implements strategies for a diverse range of colleagues and clients in order to build rapport and foster strong relationships | |
| Get the work done | 1.1-1.4, 1.6, 2.1-2.5, 3.1-3.4, 4.1, 4.2 | | Accepts responsibility for planning and sequencing complex tasks and workload, negotiating key aspects with others and taking into account capabilities, efficiencies and effectiveness Monitors progress of plans and schedules, and reviews and changes them to meet new demands and priorities Investigates new and innovative ideas as a means to continuously improve work practices and processes through consultation, and formal and analytical thinking Uses and investigates new digital technologies and applications to manage and manipulate data and communicate effectively with others, in a secure and stable digital environment | |

Unit Mapping Information

| Code and title current version | Code and title previous version | Comments | Equivalence status |
|--|---|---|-----------------------|
| ICTSAD505 Develop technical requirements for business solutions | ICASAD505A Develop technical requirements for business solutions | Updated to meet Standards for Training Packages | Equivalent unit |

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Links

 $\label{lem:companion} \begin{tabular}{ll} Companion Volume implementation guides are found in VETNet-- $$ $$ \underline{https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=a53af4e4-b400-484e-b778-71c9e-9d6aff2} \end{tabular}$

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