



**Australian Government**

# **Assessment Requirements for ICTRFN401 Conduct radio frequency measurements**

**Release: 1**

# Assessment Requirements for ICTRFN401 Conduct radio frequency measurements

## Modification History

Release	Comments
Release 1	This version first released with ICT Information and Communications Technology Training Package Version 2.0.

## Performance Evidence

Evidence of the ability to:

- plan and conduct radio frequency (RF) testing using appropriate equipment and instruments
- measure, record and interpret test results
- monitor work to meet related work health and safety (WHS) requirements and work practices.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

## Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- discuss the principles and operation of the following
  - analog and digital modulation methods
  - logarithmic units
  - standard test procedures and test setups
  - transmitter and receiver architectures
- discuss the principles of radio frequency (RF) operation including:
  - instrument and features and types
  - radiation hazards
  - safety practices.

## Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Noise levels, production flow, interruptions and time variances should be typical of those experienced in the telecommunications – radio frequency networks field of work and include access to:

- sites for RF measurements
- a range of test equipment and items to test
- relevant regulatory and equipment documentation that impacts on work activities.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

## Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=a53af4e4-b400-484e-b778-71c9e9d6aff2>