



Australian Government

ICTPRG503 Debug and monitor applications

Release: 1

ICTPRG503 Debug and monitor applications

Modification History

Release	Comments
Release 1	This version first released with ICT Information and Communications Technology Training Package Version 1.0.

Application

This unit describes the skills and knowledge required to debug and monitor a software application.

It applies to individuals who work as developers, testers and support engineers, using logging and tracing techniques to identify software problems and to monitor systems.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Programming and software development

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Implement a framework for logging and error handling	1.1 Determine the logging framework for writing text messages at a certain level or priority to log files, or for sending data to monitoring applications 1.2 Create a custom event log for an application 1.3 Analyse the logs to check the state of the running application
2. Debug and trace an application	2.1 Apply basic debugging techniques such as breakpoints, stepping through and over code, and stack trace 2.2 Identify and use the tools to debug software applications 2.3 Write the code for debugging (print, assert and stop statements)
3. Monitor the application's performance	3.1 Identify and use profiling tools to verify the parts of the system that consume the most resources, such as random access memory (RAM), central processing unit (CPU) and time 3.2 Analyse performance issues, and apply any changes to improve the performance of the application

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
Reading	1.1, 1.3, 2.1, 2.2, 2.3, 3.1	<ul style="list-style-type: none"> Interprets and critically analyses complex texts, and applies the appropriate strategies to construct meaning from complex texts
Writing	1.2	<ul style="list-style-type: none"> Displays a knowledge of structure and layout, employing a broad vocabulary, grammatical structure, and the conventions appropriate to text when creating a custom event log
Numeracy	1.3, 3.2	<ul style="list-style-type: none"> Selects from, and applies, an expanding range of mathematical and problem-solving strategies when analysing logs, and monitoring applications data
Get the work done	All	<ul style="list-style-type: none"> Uses systematic, analytical processes in complex, non-routine situations, setting goals, gathering relevant information, and identifying, and evaluating options against the agreed criteria Uses analytical processes to decide on a course of action, establishing the criteria for deciding between options Uses a systematic process to identify possible solutions to a difficult problem Understands the key principles and concepts underpinning the design, and operation, of digital systems and tools

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
ICTPRG503 Debug and monitor applications	ICAPRG503A Debug and monitor applications	Updated to meet Standards for Training Packages	Equivalent unit

Links

Companion volumes available from the IBSA website:

http://www.ibsa.org.au/companion_volumes -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=a53af4e4-b400-484e-b778-71c9e9d6aff2>