

# ICTNWK302 Determine and action network problems

Release: 1

## ICTNWK302 Determine and action network problems

## **Modification History**

| Release | Comments   |
|---------|--|
|         | This version first released with ICT Information and Communications Technology Training Package Version 1.0. |

## **Application**

This unit describes the skills and knowledge required to document network related problems, determine solutions, or escalate problems to a new support level.

It applies to individuals, working as frontline technical support personnel, who maintain network continuity by isolating and rectifying network problems as they arise.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

#### **Unit Sector**

Networking

#### **Elements and Performance Criteria**

| ELEMENT   | PERFORMANCE CRITERIA  |  |  |
|---|---|--|--|
| Elements describe the essential outcomes.                       | Performance criteria describe the performance needed to demonstrate achievement of the element.   |  |  |
| 1. Determine client requirements and identify if problem exists | 1.1 Log calls from help-desk support staff 1.2 Determine and document problem based on client requirements  |  |  |
| 2. Determine whether problem is covered by policy               | <ul><li>2.1 Verify the scope and coverage of maintenance and technical support agreements relative to the problem and client requirements</li><li>2.2 Provide assistance according to organisational guidelines</li></ul> |  |  |
| 3. Carry out maintenance support on identified problem          | 3.1 Conduct diagnostic tests around identified problem 3.2 Complete maintenance according to organisational guidelines  |  |  |

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| ELEMENT  | PERFORMANCE CRITERIA   |  |  |  |
|--|--|--|--|--|
|  | 3.3 Obtain new components as part of the resolution, where necessary                         |  |  |  |
|  | 3.4 Store or dispose of components according to organisational and environmental guidelines  |  |  |  |
| 4. Prepare maintenance report and confirm solution | 4.1 Prepare maintenance report according to organisational guidelines and support agreements |  |  |  |
|  | 4.2 Refer unresolved maintenance requirements to appropriate higher level service area       |  |  |  |
|  | 4.3 Follow up with the client to determine solution success and close the report             |  |  |  |

## **Foundation Skills**

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

| Skill   | Performance<br>Criteria    | Description   |  |  |
|---|----------------------------|---|--|--|
| Reading                                       | 2.1, 2.2, 3.2,<br>3.4, 4.1 | Recognises and interprets textual information from organisational guidelines and support agreements to establish the job requirements   |  |  |
| Writing                                       | 1.1, 1.2, 4.1              | Uses industry-specific language to document problems and prepare maintenance reports in line with organisational guidelines and support agreements  |  |  |
| Oral<br>Communication                         | 4.2, 4.3                   | <ul> <li>Provides clear explanations using language suitable to audience to discuss unresolved challenges</li> <li>Uses listening and questioning techniques to confirm understanding</li> </ul>          |  |  |
| Navigate the world of work                    | 2.2, 3.4                   | Complies with explicit organisational policies and procedures   |  |  |
| Get the work done 1.2, 2.1, 2.2, 3.1-3.4, 4.3 |                            | Takes responsibility for planning and organising<br>own workload, identifying ways of sequencing and<br>combining elements for greater efficiency, and<br>considering how to link with the work of others |  |  |
|   |                            | Understands the purposes, specific functions and key features of common digital systems and tools, and operates them effectively to complete routine tasks  |  |  |

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| <ul> <li>May reflect on outcomes and identify what worked, or develop an improved approached for future situations</li> <li>Initiates standard diagnostic procedures when responding to familiar and unfamiliar problems within immediate context and seeks input from</li> </ul> |
|---|
| others when problems remain unresolved  |

# **Unit Mapping Information**

| Code and title current version                        | Code and title previous version                        | Comments  | Equivalence status |
|---|--|---|--------------------|
| ICTNWK302<br>Determine and action<br>network problems | ICANWK302A Identify<br>and resolve network<br>problems | Updated to meet Standards for Training Packages.  | Equivalent<br>unit |
|   |  | The title has been edited to correct the wording to that of the original competency intent. |                    |

### Links

 $\label{lem:companion} \begin{tabular}{ll} Companion Volume implementation guides are found in VETNet-$$ - $$ $$ https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=a53af4e4-b400-484e-b778-71c9e-9d6aff2 \end{tabular}$ 

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