



Australian Government

Assessment Requirements for ICTICT611 Develop ICT strategic business plans

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with ICT Information and Communications Technology Training Package Version 6.0.

Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- document plan, processes and outcomes and incorporate changes on at least one occasion.

In the course of the above, the candidate must:

- develop, review and contribute to business vision statements and strategic plans.

Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- analysis and planning approaches to technical problems and management requirements relating to network ICT security guidelines of the organisation
- SWOT analysis methodology
- an organisation's approach to:
 - monitoring strategic directions
 - setting objectives and targets
 - selecting hardware platform
- evaluation methods used when forecasting for planning, including:
 - system functionality, including ICT trends and developments
 - internal and external operating environments
 - operating systems supported by the organisation.

Assessment Conditions

Skills in this unit must be demonstrated in a workplace or simulated environment where the conditions are typical of those in a working environment in this industry.

This includes access to:

- budget and time constraints
- business objectives
- business risks.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a53af4e4-b400-484e-b778-71c9e9d6aff2>