



Australian Government

ICTICT518 Research and review hardware technology options for organisations

Release: 1

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Modification History

| Release | Comments |
|-----------|--|
| Release 1 | This version first released with ICT Information and Communications Technology Training Package Version 6.0. |

Application

This unit describes the skills and knowledge required to research and evaluate existing and emerging technologies and hardware solutions to support organisational strategic goals.

The unit applies to those in senior roles who administer and manage information and communications technology (ICT) support in small-to-medium enterprises (SMEs) using a wide range of general ICT technologies.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

General ICT

Elements and Performance Criteria

| ELEMENT | PERFORMANCE CRITERIA |
|--|---|
| <i>Elements describe the essential outcomes.</i> | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i> |
| 1. Determine organisational needs | 1.1 Establish organisational requirements and selection criteria for new technology 1.2 Review strategic goals and determine future requirements 1.3 Assess physical infrastructure and financial parameters against strategic goals 1.4 Determine and document organisational technology requirements |
| 2. Research vendors and suppliers | 2.1 Identify supplier and vendor options according to organisational technology requirements |

| ELEMENT | PERFORMANCE CRITERIA |
|---|---|
| | 2.2 Source information from suppliers and vendors 2.3 Assess vendor information against industry standards 2.4 Review emerging standards and applications for compatibility with supplier and vendor information 2.5 Select suppliers and vendors according to organisational requirements |
| 3. Evaluate and report on hardware technology options | 3.1 Review and test hardware and confirm it meets organisational requirements 3.2 Identify project risks associated with identified hardware 3.3 Document findings in a report and present to required personnel |

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

| Skill | Description |
|-------------------------|---|
| Reading | <ul style="list-style-type: none"> Identifies, interprets and evaluates technical online and hard copy documentation containing complex terminology and diagrams to identify hardware technology that will benefit the organisation |
| Writing | <ul style="list-style-type: none"> Uses specialised, cohesive language to present an evaluation of hardware technology to a specific audience |
| Numeracy | <ul style="list-style-type: none"> Interprets financial information and applies mathematical calculations relating to time constraints and budgetary information |
| Self-management | <ul style="list-style-type: none"> Recognises and identifies the implications of organisational policies and procedures when planning and undertaking work |
| Teamwork | <ul style="list-style-type: none"> Identifies the requirements of important communication exchanges, selecting channels, format, tone and content according to purpose and audience |
| Planning and organising | <ul style="list-style-type: none"> Applies formal processes when planning more complex tasks, producing plans with logically sequenced steps and reflecting some awareness of resource constraints |
| Technology | <ul style="list-style-type: none"> Demonstrates a sophisticated understanding of principles, concepts, language and practices associated with the digital world and uses these to troubleshoot and understand the uses and potential of new technology |

Unit Mapping Information

Supersedes and is equivalent to ICTICT501 Research and review hardware technology options for organisations.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a53af4e4-b400-484e-b778-71c9e9d6aff2>