

Assessment Requirements for ICTICT512 Plan process re-engineering strategies for business

Release: 1

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Modification History

Release	Comments
	This version first released with ICT Information and Communications Technology Training Package Version 1.0.

Performance Evidence

Evidence of the ability to:

- document the re-engineering selection and decision making process
- prepare an analysis, documenting the impact of changes to the organisation
- plan the re-engineering of the process in a manner that supports the strategic, organisational and change context of the process to be re-engineered
- design the new process, including key performance indicators and implementation responsibilities
- prepare a process re-engineering plan.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- identify and summarise copyright and intellectual property implications
- · discuss and explore e-commerce and industry standards pertinent to business strategies
- describe the process required for organisational development and structure
- summarise the organisational strategy development process
- describe the stakeholder liaison and negotiation process.

Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Noise levels, production flow, interruptions and time variances must be typical of those experienced in the general information and communications technology (ICT) industry, and include access to:

an organisational structure and culture

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- an organisational strategy
- stakeholder analysis
- e-business models
- a personal computer (PC)
- analysis software and modelling software currently used in industry.

Assessors must satisfy NVR/AQTF assessor requirements.

Links

 $\label{lem:companion} Companion \ \ Volume \ \ implementation \ guides \ are found \ in \ VETNet-https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=a53af4e4-b400-484e-b778-71c9e9d6aff2$

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