



Australian Government

**Assessment Requirements for ICTICT305
Identify and use current industry specific
technologies**

Release: 1

Assessment Requirements for ICTICT305 Identify and use current industry specific technologies

Modification History

Release	Comments
Release 1	This version first released with ICT Information and Communications Technology Training Package Version 1.0.

Performance Evidence

Evidence of the ability to:

- identify new and emerging industry specific technologies
- use features and functions of identified industry specific technologies to an industry standard level
- evaluate the performance and usability of the technology.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- discuss current technology trends and directions in information and communications technology (ICT) and specifically the major industry technology standards used in the specified ICT area
- describe vendor product directions relating to the specified ICT area
- describe the general features, capabilities and application of current industry hardware and software products
- outline information gathering techniques.

Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Noise levels, production flow, interruptions and time variances must be typical of those experienced in the general ICT industry, and include access to:

- a site where industry specific technologies may be used
- industry specific technologies currently used in industry

- documents detailing work health and safety (WHS) standards, environmental guidelines and organisational requirements.

Assessors must satisfy NVR/AQTF assessor requirements.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=a53af4e4-b400-484e-b778-71c9e9d6aff2>