

# ICTICT222 Research and share ICT solutions for Indigenous users

Release: 1

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# **Modification History**

Release	Comments
	This version first released with ICT Information and Communications Technology Training Package Version 6.0.

# **Application**

This unit describes the skills and knowledge required to research, identify and collaboratively discuss ICT solutions that meet the specific needs of Indigenous users.

It applies to Indigenous and non-Indigenous individuals who work with Indigenous individuals and communities and use a range of knowledge of Indigenous learning styles and cultural systems to provide advice on ICT solutions. ICT solutions refers to hardware and electronic resources including software applications, Wi-Fi, connected networks and online websites.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Note: delivery and assessment against this unit of competency must comply with Indigenous community protocols and guidelines and be supported by Elders and custodians of Country. The unit recognises that there is no single Australian Indigenous culture and emphasises the importance of culturally appropriate behaviour and local community consultation.

#### **Unit Sector**

General ICT

#### **Elements and Performance Criteria**

ELEMENT	PERFORMANCE CRITERIA
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.
Identify uses of ICT systems and resources for Indigenous users	1.1 Identify Indigenous user requirements     1.2 Confirm industry standard communication technologies, software applications and hardware solutions used with required Indigenous users and community stakeholders
2. Identify and review	2.1 Identify a range of methods of accessing electronic resources

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ELEMENT	PERFORMANCE CRITERIA
uses of specific ICT resources required for Indigenous users	for an Indigenous user  2.2 Identify alternative electronic resources, software and hardware solutions  2.3 Review and confirm a range of electronic resources and solutions
3. Share ICT solutions that meets needs of Indigenous users	3.1 Discuss required ICT solutions with Indigenous user according to task requirements  3.2 Communicate and demonstrate function and use of an ICT solution to Indigenous user  3.3 Communicate purpose and intent of ICT solutions in Indigenous contexts  3.4 Seek and respond to feedback from required personnel

#### **Foundation Skills**

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

SKILL	DESCRIPTION
Learning	Identifies culturally specific information and applies information to benefit Indigenous users
Oral communication	Uses active listening and questioning techniques to clarity and present information using culturally appropriate communication skills and language
Reading	Identifies and interprets hard copy and on-line texts from Indigenous and non-Indigenous sources
Planning and organising	Identifies and assembles resources required in undertaking tasks
Technology	Interprets purposes, specific functions and key features of basic digital systems and tools and operates them in completing routine tasks

# **Unit Mapping Information**

Supersedes and is equivalent to ICTICT212 Incorporate Indigenous needs and perspectives into ICT environment.

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### Links

Companion Volume Implementation Guide is found on VETNet - <a href="https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a53af4e4-b400-484e-b778-71c9e9d6aff2">https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a53af4e4-b400-484e-b778-71c9e9d6aff2</a>

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