

Australian Government

# ICTGAM421 Identify and apply games design and game play principles

Release: 1

# ICTGAM421 Identify and apply games design and game play principles

#### **Modification History**

Release	Comments
Release 1	This version first released with ICT Information and Communications Technology Training Package Version 6.0.

## Application

This unit describes the skills and knowledge required to identify and apply principles of games design and game playing.

It applies to individuals who support the design, development and programming of basic digital games as part of a larger development team in the game development industry.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

#### Unit Sector

Game development

## **Elements and Performance Criteria**

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Analyse and document characteristics of various game genres	<ul> <li>1.1 Identify and review game-play elements in various game genres</li> <li>1.2 Identify objectives of game play in various game genres</li> <li>1.3 Document findings from game genre analysis</li> </ul>
2. Interpret consumer demographics in various games products	<ul><li>2.1 Identify target markets in various types of games</li><li>2.2 Interpret choices and patterns of buyers and players</li><li>2.3 Review social, emotional and cognitive aspects of contemporary interactive game play</li></ul>
3. Review historical aspects of game play and game design	<ul><li>3.1 Review and describe history of the games industry</li><li>3.2 Review game play and design in non-computer-based</li></ul>

ELEMENT	PERFORMANCE CRITERIA
	games 3.3 Identify uses of games in commercial, industrial, education, military training and therapeutic and assessment contexts
4. Identify industry game-design principles	<ul><li>4.1 Research and identify industry game-design principles</li><li>4.2 Identify game-design principles in various games</li></ul>
5. Outline development of games	<ul><li>5.1 Identify and outline game design and play strategies</li><li>5.2 Outline technical limitations and constraints of industry hardware and software</li></ul>

# **Foundation Skills**

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

SKILL	DESCRIPTION
Numeracy	• Interprets numerical and statistical information applicable to target markets and the games industry
Oral communication	• Uses listening and questioning techniques to obtain required information using appropriate industry language for intended audience
Reading	<ul> <li>Interprets and comprehends technical documentation, specifications, market information, statistics, diagrams, objects and images</li> <li>Analyses various aspects of game play and game design and identifies target markets and interprets consumer demographics</li> </ul>
Writing	• Produces documentation outlining analysis and game design as required using accurate spelling, grammar and specific technical language
Technology	• Uses a range of digitally based technologies and accesses, extracts and shares applicable information

#### **Unit Mapping Information**

Supersedes and is equivalent to ICTGAM402 Identify and apply principles of games design and game playing.

#### Links

Companion Volume Implementation Guide is found on VETNet https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a53af4e4-b400-484e-b778-71c9e9d6aff2