

Assessment Requirements for ICTGAM405 Write story and content for digital games

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with ICT Information and Communications Technology Training Package Version 1.0.

Performance Evidence

Evidence of the ability to:

- · develop storylines for games, according to current industry standards
- apply processes and procedures to facilitate quality script writing
- apply the role of narrative in game development
- seek, and professionally respond to, feedback regarding concept and storylines.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- outline budgeting and scheduling considerations for game development
- outline the copyright and intellectual property protection regulations for written narrative and concept graphics
- discuss different story requirements for particular game genres
- discuss the role of story writing in game development, and the quality of the final product
- outline research methods that can be used to stay abreast of the latest changes and narrative development for games
- discuss tools and techniques for developing game narrative.

Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Noise levels, production flow, interruptions and time variances must be typical of those experienced in the game development field of work, and include access to:

- a range of current computer games across all platforms and genres
- a range of the latest consoles and hand-held game devices

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- the internet for research purposes
- computer hardware, software and games engines
- file storage
- current copyright and intellectual property legislation.

Assessors must satisfy NVR/AQTF assessor requirements.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=a53af4e4-b400-484e-b778-71c9e 9d6aff2

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