



Australian Government

ICPSUP222 Pack and dispatch solid waste

Release: 1

ICPSUP222 Pack and dispatch solid waste

Modification History

Release	Comments
Release 1	This version first released with ICP Printing and Graphic Arts Training Package Version 1.0.

Application

This unit describes the skills and knowledge required to pack and dispatch solid waste.

It applies to individuals who perform a range of mainly routine tasks in various sectors of the printing and graphic arts industry, using limited practical skills and fundamental knowledge in a defined context. They generally work under direct supervision.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Support

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Assess solid waste	1.1 Reusable waste is sorted from recyclable waste according to enterprise procedures 1.2 Waste is weighed, and weight and source of waste recorded
2. Prepare solid waste for removal from site	2.1 Waste is shredded according to enterprise procedures, storage and delivery specifications 2.2 Waste is baled as appropriate for waste destination, delivery method and method of transportation according to enterprise procedures
3. Dispatch solid waste	3.1 Waste is stacked/packed on/in appropriate storage/shipping containers prior to dispatch 3.2 Waste is dispatched via appropriate delivery mode according

ELEMENT	PERFORMANCE CRITERIA
	<p>to enterprise procedures and job specifications</p> <p>3.3 Waste is dispatched at pre-determined rate to prevent accumulation of waste around machines</p> <p>3.4 Documentation associated with tasks is accurately completed according to enterprise procedures</p>
4. Carry out minor routine maintenance and cleaning of waste packaging machines	<p>4.1 Shredder is cleaned, checked and lubricated according to manufacturer's specifications and enterprise standard operating procedures</p> <p>4.2 Baler is cleaned, checked and lubricated according to manufacturer's specifications and enterprise standard operating procedures</p>

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
Reading	1.1, 2.1, 2.2, 3.2, 3.4, 4.1, 4.2	<ul style="list-style-type: none"> Recognises text within job specifications and follows written instructions
Writing	1.2, 3.4	<ul style="list-style-type: none"> Records key information related to outcomes of the job
Numeracy	1.2, 3.3	<ul style="list-style-type: none"> Uses simple mathematical calculations and arranges sequential numerical information
Navigate the world of work	1.1, 2.1, 2.2, 3.2, 3.4, 4.1, 4.2	<ul style="list-style-type: none"> Takes some personal responsibility for adherence to legal and regulatory requirements with specific reference to safe working practices
Get the work done	1.1, 2.2, 3.1-3.3, 4.1, 4.2	<ul style="list-style-type: none"> Determines priorities and sequences steps involved in clearly defined, familiar tasks and identifies and assembles required resources Takes responsibility for routine low-impact decisions within familiar situations Understands purpose and some specific functions of some common digital tools used in work contexts

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
ICPSUP222 Pack and dispatch solid waste	ICPSU222C Pack and dispatch solid waste	Updated to meet Standards for Training Packages	Equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=a74b7a0f-a253-47e3-8be0-5d426e24131d>