

ICPSUP211 Prepare ink and additives

Release: 1

ICPSUP211 Prepare ink and additives

Modification History

Release	Comments	
Release 1	This version first released with ICP Printing and Graphic Arts Training Package Version 1.0.	

Application

This unit describes the skills and knowledge required to prepare inks and additives in a range of printing processes.

It applies to individuals who perform a range of mainly routine tasks in various sectors of the printing and graphic arts industry, using limited practical skills and fundamental knowledge in a defined context. They generally work under direct supervision.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Support

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA		
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.		
1. Select ink	1.1 Inks, dyes and additives are selected according to job specifications		
	1.2 Suitability of inks, dyes or additives are checked and appropriate action is taken to meet quality standards of client requirements, and enterprise and industry standards		
	1.3 Inks and dyes are selected according to suitability of substrate, adhesion, physical and chemical resistance, and light fastness, drying method and print process		
2. Prepare ink	2.1 Inks, dyes and additives are prepared according to work health and safety (WHS) requirements, and manufacturer's/supplier's instructions with suitable precautions to minimise waste		

Approved Page 2 of 4

ELEMENT	PERFORMANCE CRITERIA		
	2.2 Correct colour and weight/volume of ink are mixed and prepared to match requirements of the job specifications and the printing press to be used 2.3 Formulation of ink and approved colour is appropriately recorded		
3. Store and handle ink	3.1 Inks, dyes and additives are appropriately stored, handled and labelled according to manufacturer's/supplier's instructions to prevent damage and hazards to personnel		

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description	
Reading	1.1, 2.2, 2.3, 3.1	Recognises text within job specifications and follows written instructions	
Writing	2.3, 3.1	Records key information related to outcomes of the job	
Numeracy	2.2	Uses simple mathematical techniques to determine weights and volume required	
Navigate the world of work	1.2, 2.1, 3.1	Takes some personal responsibility for adherence to legal and regulatory requirements within industry standards and enterprise procedural frameworks	
Get the work done	1.1-1.3, 2.2, 3.1	With assistance, determines priorities and sequences steps involved in clearly defined, familiar tasks, and identifies and assembles required resources	
		Takes responsibility for routine low-impact decisions within familiar situations	
		Recognises and responds to predictable routine problems related to role in immediate work context	

Unit Mapping Information

Code and title	Code and title	Comments	Equivalence status
current version	previous version		

Approved Page 3 of 4

Code and title current version	Code and title previous version	Comments	Equivalence status
ICPSUP211 Prepare ink and additives	ICPSU211C Prepare ink and additives	Updated to meet Standards for Training Packages	Equivalent unit

Links

 $\label{lem:companion} \begin{tabular}{ll} Companion Volume implementation guides are found in VETNet-$$ - $$ $$ https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=a74b7a0f-a253-47e3-8be0-5d426e24131d \end{tabular}$

Approved Page 4 of 4