

# ICPSUP208 Operate and monitor machines (basic)

Release: 1

## ICPSUP208 Operate and monitor machines (basic)

## **Modification History**

Release	Comments	
Release 1	This version first released with ICP Printing and Graphic Arts Training Package Version 1.0.	

# **Application**

This unit describes the skills and knowledge required to operate and monitor machines under supervision according to enterprise requirements.

It applies to individuals working as machine-minders and off-siders assisting in the operation of a machine. This unit is an integral part of most printing and converting, and binding and finishing produce units.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

#### **Unit Sector**

Support

#### **Elements and Performance Criteria**

ELEMENT	PERFORMANCE CRITERIA			
Elements describe the essential outcomes.	Performance criteria describe the performance needed to demonstrate achievement of the element.			
1. Operate and monitor delivery systems	1.1 Job sheets or equivalent instructions are interpreted correctly 1.2 Delivery systems are monitored and adjusted to ensure efficient and continuous operation and avoid damage to finished product			
	<ul><li>1.3 Substrate is added to and removed from process according to job instructions</li><li>1.4 Need for major adjustment to process is identified and reported to designated person according to enterprise operating procedures</li></ul>			
2. Maintain and monitor production process	2.1 Production process is operated and monitored in association with fellow workers and according to enterprise specifications and			

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ELEMENT	PERFORMANCE CRITERIA		
	planned daily schedule		
	2.2 Product is monitored and minor adjustments are made to ensure quality of output is maintained		
	2.3 Need for major adjustments to process is identified and reported to appropriate person according to operating procedure		
	2.4 Faulty performance of equipment is identified and reported according to enterprise procedures within defined work area		
	2.5 Waste is sorted according to enterprise procedures		
3. Conduct shutdown of production process	3.1 Correct shutdown sequence is followed according to manufacturer's specifications and enterprise procedures		
	3.2 Shutdown is conducted in association with fellow workers and in compliance with work health and safety (WHS) requirements		
	3.3 Unused materials are stored according to manufacturer's/supplier's specifications and enterprise operating procedures		
	3.4 Used plates, cutting and other devices are removed and stored according to manufacturer's/supplier's specifications and enterprise operating procedures		
	3.5 All product is removed from operating area according to enterprise procedures and WHS standards		
	3.6 Machine faults requiring repair are identified and reported to designated person, according to enterprise procedures		
	3.7 Repair/adjustment is verified prior to resumption of operations		
4. Clean and wash up machine at end of run	4.1 Machine units, as relevant to process, are cleaned ready for next run		
	4.2 Inking/gluing/coating system, if used in process, is washed ready for next run, and waste is disposed of according to enterprise and regulatory requirements		
	4.3 In-line printing/converting/binding/finishing/coating units are cleaned ready for next run		
	4.4 Feed, transportation and delivery systems are disengaged and cleaned ready for next run		

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#### **Foundation Skills**

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description	
Reading	1.1, 1.3, 3.1, 3.3, 3.4, 3.5, 3.6	Reviews and interprets job sheet instructions correctly	
Writing	1.4, 2.3, 2.4, 3.2, 3.6	Uses clear, specific and industry related terminology to complete and update workplace documentation	
Oral Communication	2.1, 3.2	Identifies and reports adjustments and faults to co-workers	
Numeracy	2.2, 3.7	Uses basic mathematical formulae to determine required consumables, adjust equipment and machinery, and estimate time required to complete job	
Navigate the world of work	2.4, 2.5, 3.1, 3.2, 3.5, 3.6, 4.2	<ul> <li>Takes some personal responsibility for adherence to organisational policies and procedures</li> <li>Considers own role for its contribution to broader goals of work team</li> </ul>	
Interact with others	2.1, 3.2	Cooperates with others as part of familiar, routine activities and contributes to specific activities requiring joint responsibility and accountability	
Get the work done	1.1-1.4, 2.1-2.4, 3.3, 3.4, 3.6, 3.7, 4.1-4.4	<ul> <li>With assistance, determines priorities and sequences steps involved in clearly defined, familiar tasks and identifies and assembles required resources</li> <li>Understands purpose and some specific functions of some common digital tools used in work contexts</li> <li>Takes responsibility for routine low-impact decisions within familiar situations</li> <li>Begins to identify and implement standard solutions for an increasing range of routine problems</li> </ul>	

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## **Range of Conditions**

This section specifies different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

Delivery systems MUST include EITHER:	• reel OR	
	• sheet	
Monitoring and adjusting MUST	reel stand and rewind section	
include EITHER:	web control system	
	sheeting section	
	OR	
	• feeder	
	sheet or product pick-up and transportation system	
	transfer system	
	delivery system	

# **Unit Mapping Information**

Code and title current version	Code and title previous version	Comments	Equivalence status
ICPSUP208 Operate and monitor machines (basic)	ICPSU208C Operate and monitor machines (basic)	Updated to meet Standards for Training Packages	Equivalent unit

#### Links

 $\label{lem:companion} Companion \ \ Volume \ \ implementation \ guides \ are found \ in \ VETNet- \\ \underline{https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=a74b7a0f-a253-47e3-8be0-5d426} \\ e24131d$ 

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