



**Australian Government**

# **ICPINK251 Filter and pack product**

**Release: 1**

## ICPINK251 Filter and pack product

### Modification History

Release	Comments
Release 1	This version first released with ICP Printing and Graphic Arts Training Package Version 1.0.

### Application

This unit describes the skills and knowledge required to filter and pack ink and varnish products.

It applies to individuals who typically perform routine tasks under direct supervision to ensure quality standards are maintained. Individuals identify and select equipment and materials for the job and complete tasks according to defined procedures.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

### Unit Sector

Ink Manufacture

### Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1 Read and interpret job requirements from documentation	1.1 Product to be filtered is identified from job specifications 1.2 Type/size of packing container is identified from job specifications
2 Set up for filtering and packing	2.1 Filtering requirements are identified from job specifications 2.2 Correct filter is selected and fitted according to enterprise procedures 2.3 Appropriate packaging containers are identified and selected according to job specifications 2.4. Containers are checked to ensure they are free from contamination

ELEMENT	PERFORMANCE CRITERIA
3 Filter and pack product	3.1 Product is filtered according to enterprise procedures and work health and safety (WHS) requirements 3.2 Product is sampled and tested according to enterprise procedures 3.3 Correct amount of approved product is tinned off according to enterprise procedures 3.4 Container is correctly labelled according to enterprise procedures 3.5 Packed product is stored or despatched according to job specifications
4 Complete documentation	4.1 Documentation is completed according to enterprise procedures

## Foundation Skills

*This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.*

Skill	Performance Criteria	Description
Reading	1.1, 1.2, 2.1-2.3, 3.1-3.3, 3.5, 4.1	<ul style="list-style-type: none"> <li>Establishes job requirements from documentation</li> </ul>
Writing	3.4, 4.1	<ul style="list-style-type: none"> <li>Records required information on labels</li> <li>Completes information related to job outcomes in required format</li> </ul>
Numeracy	3.3	<ul style="list-style-type: none"> <li>Uses basic mathematical processes to calculate and determine quantities of product</li> </ul>
Navigate the world of work	2.2, 2.3, 3.1-3.4, 4.1	<ul style="list-style-type: none"> <li>Complies with legislative requirements and organisational policies and procedures relevant to own role</li> </ul>
Get the work done	1.1, 1.2, 2.1-2.4, 3.2, 3.5	<ul style="list-style-type: none"> <li>Follows clearly defined instructions and monitors own progress on tasks</li> <li>Makes routine decisions relevant to the immediate task in accordance with job requirements</li> <li>Responds to problems by referring to procedures and implementing required solutions</li> </ul>

## Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
ICPINK251 Filter and pack product	ICPIM251C Filter and pack product	Updated to meet Standards for Training Packages	Equivalent unit

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=a74b7a0f-a253-47e3-8be0-5d426e24131d>