

Assessment Requirements for ICPCBF369 Set up and produce hand-made box

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with ICP Printing and Graphic Arts Training Package Version 1.0.

Performance Evidence

Evidence of the ability to:

 produce TWO boxes in different styles and materials, at least one of which must have a lid, according to manufacturer's and job specifications, enterprise procedures, listed performance criteria, and within the production timeframe.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- identify work health and safety (factors for making boxes
- identify necessary board calliper for a box
- determine the maximum calliper for a folded box
- explain how to make inconspicuous corner reinforcements
- identify appropriate covering material and style
- determine style of box that is appropriate in line with client requirements
- list recommended allowances in a book box
- in slip cases, list techniques to reduce scuffing of a book cover
- determine how to reduce corner bulk when using heavyweight board
- list techniques used when cutting turn-ins for a rounded spine
- explain need to cover the edge of a board before attaching the main covering
- explain consequences of adhesives either too thick or too thin
- explain the effect open time of an adhesive has on the covering process
- list criteria used to evaluate a finished box and ensure a clean finished job.

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Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Noise levels, production flow, interruptions and time variances must be typical of those experienced in the converting, binding and finishing field of work and include access to facilities, equipment and materials used to produce a hand-made box.

Assessors must satisfy NVR/AQTF assessor requirements.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=a74b7a0f-a253-47e3-8be0-5d426 e24131d

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