

Australian Government

Department of Education, Employment and Workplace Relations

ICAS5203B Evaluate and select a web hosting service

Release: 1



ICAS5203B Evaluate and select a web hosting service

Modification History

Not Applicable

Unit Descriptor

Unit descriptor	This unit defines the competency required to evaluate and select an appropriate hosting service for current and future business needs.
	 The following unit is linked and forms an appropriate cluster: ICAA5056B Prepare disaster recovery and contingency plans
	No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.

Application of the Unit

Application of the unit

Licensing/Regulatory Information

Refer to Unit Descriptor

Pre-Requisites

Prerequisite units	

Employability Skills Information

Employability skills	This unit contains employability skills.
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Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.	Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent
	with the evidence guide.

EI	LEMENT	PERFORMANCE CRITERIA
1.	Select ISP based on selection criteria approved by the client	1.1.Review comparable characteristics of a range of hosting services including web hosting facilities, data transfer, level of service, functionality, <i>hosting</i> <i>plans</i> and pricing plans
		1.2. Review client usage and ensure that email and mailing list services are flexible enough to meet current and future business needs
		1.3. Review support service standards to ensure they meet the needs of the business
		1.4. Ensure internet service provider (ISP) hosting service has sufficient data capacity to cover partial outages
		1.5. Determine availability of <i>security technologies</i>
		1.6. Determine availability of <i>scripting languages</i>
		1.7. Evaluate optional <i>server applications</i> for advanced web business functions
		1.8. Confirm client selection criteria and select internet service provider (ISP) hosting service that best matches the criteria
2.	Ensure guarantee of permanent online presence	2.1. Establish that the web hosting service has systems in place to monitor <i>server</i> performance and availability
		2.2. Negotiate escalation procedures and performance standards with internet service provider
		2.3. Establish that security and back-up procedures are articulated and meet business needs
3.	Ensure that web host meets technical requirements	3.1. Take action to ensure that <i>operating system</i> supports the preferred business development software, applications, extensions and <i>databases</i>
		3.2. Establish that the web host <i>servers</i> support dynamic websites using the preferred business technologies
		3.3. Establish that the web host provides current and future disk space requirements
		3.4. Establish that the site analysis reports are available and flexible enough to meet business needs
		3.5. Establish that the security systems and payment technologies meet business and customers expectations and requirements
4.	Performance is benchmarked and	4.1. Test the performance of the ISP during on- and off-peak times and record outcomes

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
tested against specified criteria	4.2. Establish that the email and mailing services have back-up procedures in place and are protected from damage, erasure or unwanted damage
	4.3. Take action to ensure support services perform in line with business needs

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

Required skills

- Basic negotiation skills
- Analytical skills for determining appropriate pricing and services plan for the business
- Forward planning skills in relation to identifying future business needs

Required knowledge

- Internet security issues
- Server technologies
- Operating systems used by ISPs
- Customer and business needs and relationships
- Performance expectations from customers and end users
- Applying performance benchmarks

Evidence Guide

EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment			
Critical aspects for assessment and evidence required to demonstrate competency in this unit	 Evidence of the following is essential: Assessment must confirm the ability to evaluate and select a web hosting service that meets the current and future needs of the business. 		
	To demonstrate competency in this unit the learner will require access to:		
	 Hosting plans, prices and service agreements Technology underpinning the ISP and services offered 		
	Business plan outlining future directions for the business		
Context of and specific resources for assessment	The effectiveness of an organisation's online presence is significantly determined by the quality, cost and features of the web hosting service provider or ISP. Web hosts often tailor their services to serve the needs of a particular type of client and the selection of an appropriate bundle of features and provider is an important decision for the organisation.		
	An individual demonstrating this competency would be able to take responsibility for comparing and evaluating ISP services.		
	The breadth, depth and complexity covering planning and initiation of alternative approaches to skills or knowledge applications across a broad range of technical and/or management requirements, evaluation and coordination would be characteristic.		
	The demonstration of competency may also require self-directed application of knowledge and skills, with substantial depth in some areas where judgement is		

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EVIDENCE GUIDE	
	required in planning and selecting appropriate equipment, services and techniques for self and others.
	Assessment must ensure:
	• Applications involve participation in development of strategic initiatives as well as personal responsibility and autonomy in performing complex technical operations or organising others. It may include participation in teams including teams concerned with planning and evaluation functions. Group or team coordination may also be involved.
Method of assessment	The purpose of this unit is to define the standard of performance to be achieved in the workplace. In undertaking training and assessment activities related to this unit, consideration should be given to the implementation of appropriate diversity and accessibility practices in order to accommodate people who may have special needs. Additional guidance on these and related matters is provided in ICA05 Section 1.
	• Competency in this unit should be assessed using summative assessment to ensure consistency of performance in a range of contexts. This unit can be assessed either in the workplace or in a simulated environment. However, simulated activities must closely reflect the workplace to enable full demonstration of competency.
	• Assessment will usually include observation of real or simulated work processes and procedures and/or performance in a project context as well as questioning on underpinning knowledge and skills. The questioning of team members, supervisors, subordinates, peers and clients where appropriate may provide valuable input to the assessment process. The interdependence of units for assessment purposes may vary with the particular project or scenario.
Guidance information for assessment	Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended, for example:

EVIDENCE GUIDE	
•	ICAA5056B Prepare disaster recovery and contingency plans
	n individual demonstrating this competency would be ble to:
•	Demonstrate understanding of a broad knowledge base incorporating theoretical concepts, with substantial depth in some areas
•	Analyse and plan approaches to technical problems or management requirements
•	Transfer and apply theoretical concepts and/or technical or creative skills to a range of situations
•	Evaluate information, using it to forecast for planning or research purposes
•	Take responsibility for own outputs in relation to broad quantity and quality parameters
•	Take some responsibility for the achievement of group outcomes
•	Maintain knowledge of industry products and services

Range Statement

RANGE STATEMENT		
The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.		
Server applications may include:	 file sharing printer sharing messaging web services network and remote access database and data warehousing directory services management 	

RANGE STATEMENT		
	line of busi	ness applications
	terminal se	rvices
Operating system may include but	Linux 7.0 c	or above
is not limited to:	Windows 2	2000 or above
	Apple OS 2	X or above
Servers may include:	Apache HT	TTP server
~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	IBM Visua	lAge and WebSphere
	Microsoft-I	Internet-Information-Server
	NetDynam	ics
	Lotus Dom	ino
	-	Interprise server,
	-	FastTrack, Netscape-Commerce
		systems iPlanet web server
	iPlanet-Ent	-
		systems Java web server
	Email serve	
	FTP server	S
Scripting languages may include:	Pearl	
	VBscript	
	VB.Net Jav	-
	PHP, Pytho	on
Security technologies may		ket layer (SSL)
include:	PKI	
	payment ga	ateways
Hosting plans may include:	disk storage	e
	CGI access	5
	scripts	
	POP accou	nts
	dedicated s	ervers
	e-business	
	co-location	of servers
Databases may include:	Oracle	
	PostegreSQ)L
	Microsoft S	SQL Server
	My SQL	
	SQL	

Unit Sector(s)

Unit sector Support

Co-requisite units

Co-requisite units	

Competency field

Competency field	
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