

HLT44007 Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health (Community Care)

Release: 1



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Modification History

Not Applicable

Description

This qualification covers workers who provide a range of primary health care services to Aboriginal and/or Torres Strait Islander clients, including specific health care programs.

These workers can be expected to flexibly assume a variety of job roles and undertake a broad range of tasks. This qualification is suited to Australian Apprenticeship pathways.

Occupational titles for these workers may include, for example:

- Aboriginal health worker community health
- Senior Aboriginal health worker
- Community health worker (Aboriginal and/or Torres Strait Islander health)
- Aboriginal hospital liaison officer
- Torres Strait Islander health worker community health
- Senior Torres Strait Islander health worker
- Stolen generations worker
- Aboriginal health education officer

Aboriginal and Torres Strait Islander health work is an emerging area of work and occupational titles for those working in this area vary according to jurisdictional and workplace requirements.

Recognition

All workers are to be given the opportunity to have their competencies recognised prior to undertaking any training. Assessment should focus on demonstration of the critical aspects of evidence and underpinning knowledge and skills identified in the units of competency.

Pathways Information

Not Applicable

Licensing/Regulatory Information

Not Applicable

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Entry Requirements

Entry requirements

This qualification is proposed for workers with some breadth and depth of skills and knowledge in assessment and treatment of a wide range of presenting health problems for Aboriginal and/or Torres Strait Islander clients and communities.

Workers seeking enrolment in or credit for this qualification must be able to demonstrate competence in the following units of competency from HLT33207 Certificate III in Aboriginal and/or Torres Strait Islander Primary Health Care:

HLTAHW301B	Work in Aboriginal and/or	Torres Strait Islander Primar	y Health care
context	-		

<u>HLTAHW302B</u> <u>Facilitate communication between clients and service providers</u>

<u>HLTAHW304B</u> <u>Undertake basic health assessments</u> HLTAHW305B Plan and implement basic health care

HLTAHW306B Provide information about social and emotional support

HLTFA301C Apply first aid

HLTOHS300B Contribute to OHS processes

Work application

Certificate IV may be regarded by jurisdictions as the level at which an Aboriginal and/or Torres Strait Islander health worker may function independently.

To be assessed as competent in this qualification, individual workers are required to undertake supervised work placements in a primary health care setting, supplemented where required by simulated practical application of skills and knowledge. Individuals must demonstrate consistency of performance over time to achieve competency outcomes.

The importance of culturally aware and respectful practice

All workers undertaking work in health need foundation knowledge to inform their work with Aboriginal and/or Torres Strait Islander clients and co-workers and with clients and co-workers from culturally and linguistically diverse backgrounds. This foundation must be provided and assessed as part of a holistic approach to delivery and assessment of this qualification. Specific guidelines for assessment of this aspect of competency are provided in the Assessment Guidelines for the Health Training Package.

Employability Skills Summary

Refer to the Topic: Introduction to the Employability Skills Qualification Summaries

Packaging Rules

PACKAGING RULES

14 units of competency are required for award of this qualification, including:

- 9 core units
- 5 elective units A wide range of elective units is available, including:
 - Group A electives which are recommended as a basis for proceeding to focus at

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diploma level on social and emotional well being, alcohol and other drugs (AOD) and/or mental health work

- Other relevant electives listed below
- Units of competency to address workplace requirements and packaged at the level of this qualification or higher in Health and/or Community Services Training Packages
- Where appropriate, to address workplace requirements, up to 2 units of competency packaged at the level of this qualification or higher in other relevant Training Packages

Core units Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health (Community Care)

BSBWOR204A Use business technology

CHCAOD402B Work effectively in the alcohol and other drugs sector

CHCCM402D Establish and monitor a case plan

CHCCS400B Work within a relevant legal and ethical framework

CHCMH301B Work effectively in mental health

or

CHCMH411A Work with people with mental health issues

HLTAHW303B Advocate for the rights and needs of community members
HLTAHW402B Assess and support client's social and emotional well being

<u>HLTAHW408B</u> Address social determinants of Aboriginal and/or Torres Strait Islander

<u>health</u>

HLTAHW409B Deliver health promotion programs for Aboriginal and/or Torres Strait

<u>Islander communities</u> **Relevant electives**

The following units of competency may be relevant electives for both qualifications:

- Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care (Practice)
- Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health (Community Care)

Additional electives may be selected in line with the packaging rules for each certificate.

Electives selected must:

- not be core units of competency specified for this qualification
- be different from units of competency that have contributed to a lower level qualification
- build on pre-requisites where specified

Please note

- Certain electives may be specified as mandatory for specific work
- Employers may specify that they prefer (or require) staff to have certain elective units of competency for specific work roles

Group A electives - recommended basis for SEWB, AOD or mental health focus

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The following group of units of competency is recommended as a basis for proceeding to focus at Diploma level on social and emotional well being, alcohol and other drugs (AOD) and/or mental health work

CHCCOM403A Use targeted communication skills to build relationships

CHCCS521A Assess and respond to individuals at risk of suicide

CHCDFV301A Recognise and respond appropriately to domestic and family violence HLTAHW410B Work in AOD and mental health with Aboriginal and/or Torres Strait

Islander communities

HLTCSD306C Respond effectively to difficult or challenging behaviour

Other relevant electives

The sample electives below are grouped for ease of access. Electives may be selected from any group and employers may specify that their employees should be competent in particular groupings of electives.

Other social and emotional well being electives

CHCTC403A Provide telephone counselling in crisis situations

CHCTC404A Provide competent suicide intervention in a telephone counselling context

CHCYTH301E Work effectively with young people

CHCYTH402B Work effectively with young people in the youth work context
CHCYTH403B Support young people to create opportunities in their lives

CHCYTH404D Support young people in crisis

Mental health, alcohol and other drugs (AOD) and associated electives

CHCAOD406D Work with clients who are intoxicated Provide needle and syringe services

<u>CHCAOD408A</u> <u>Assess needs of clients with alcohol and/or other drugs issues</u>

CHCAOD409D Provide alcohol and/or other drug withdrawal services

CHCAOD510A Work effectively with clients with complex alcohol and/or other drugs

<u>issues</u>

<u>CHCMH408B</u> <u>Provide interventions to meet the needs of consumers with mental health and AOD issues</u>

CHCMH504D Provide a range of services to people with mental health issues

HLTAHW309B Assist with substance misuse care

HLTAHW421B Provide information about mental health

HLTCSD306C Respond effectively to difficult or challenging behaviour

HLTPOP403C Provide information on smoking and smoking cessation

HLTPOP404CProvide interventions to clients who are nicotine dependent

Family violence electives

CHCCHILD401A Identify and respond to children and young people at risk Support the rights and safety of children and young people

CHCDFV403C Provide crisis intervention and support to those experiencing domestic

and family violence

CHCDFV404C Promote community awareness of domestic and family violence

<u>CHCDFV406C</u> Provide domestic and family violence support in Aboriginal and Torres

Strait Islander communities

CHCDFV408C Provide support to children affected by domestic and family violence

Service delivery and case management electives

CHCCHILD401A Identify and respond to children and young people at risk
CHCCHILD404A Support the rights and safety of children and young people

CHCCM402D Establish and monitor a case plan

CHCCS401B Facilitate responsible behaviour

CHCCS403B Provide brief intervention

CHCCS419B Provide support services to clients

CHCCS422A Respond holistically to client issues and refer appropriately

CHCCS503A Develop, implement and review services and programs to meet client needs

CHCLLN403A Identify clients with language, literacy and numeracy needs and

respond effectively

<u>HLTAHW427B</u> Supervise individual workers

Health promotion electives

CHCPROM401B Share health information

<u>CHCPROM502B</u> <u>Implement health promotion and community intervention</u>

HLTAHW411B Plan, develop and evaluate health promotion for Aboriginal and/or

Torres Strait Islander communities

Specific content electives for education/promotion campaign delivery

HLTAHW407B Provide nutrition guidance for specific health care

<u>HLTAHW412B</u> Provide information and strategies to promote nutrition for good health

HLTAHW413B Provide information and strategies in sexual health for men
HLTAHW414B Provide information and strategies in sexual health for women
HLTAHW415B Provide information and strategies in chronic disease care

<u>HLTAHW416B</u> <u>Provide information and strategies in maternal and child health</u>

<u>HLTAHW417B</u> Provide information and strategies in eye health

HLTAHW418B Provide information and strategies in hearing and ear health

HLTAHW419B Provide information and strategies in preventing communicable disease

HLTAHW420B Provide information and strategies in substance misuse

HLTAHW421B Provide information about mental health

HLTAHW422B Provide information and strategies to strengthen families

HLTAHW423BProvide information and strategies in oral healthHLTAHW424BProvide information and strategies in palliative careHLTAHW425BProvide information and strategies in disability careHLTAHW429BProvide healthy lifestyle programs and advice

Advocacy/liaison/community support/development electives

CHCCD412B Work within a community development framework

CHCCD413D Work within specific communities

CHCCD514A Implement community development strategies

CHCCD618B Facilitate the development of community capacity to manage place

<u>CHCPOL301B</u> Participate in policy development <u>CHCPOL402B</u> Contribute to policy development

<u>HLTAHW310B</u> Respond to emergencies

HLTAHW408B Address social determinants of Aboriginal and/or Torres Strait Islander

health

HLTAHW501B Facilitate access to tertiary health services

HLTPOP307CProvide information and support on environmental health issues

HLTPOP322CImplement a disaster plan

'Practice' electives

HLTAHW401B Assess client's physical well being

HLTAHW403B Plan and implement health care in a primary health care context

HLTAHW406B Work with medicines

<u>HLTFA402C</u> Apply advanced first aid (Note pre-requ: HLTFA301C) <u>HLTIN301C</u> Comply with infection control policies and procedures

<u>HLTOHC408A</u> <u>Apply fluoride varnish</u> (Note pre-requ: HLTIN301C)

<u>HLTOHS401A</u> <u>Maintain workplace OHS processes</u>

HLTPAT306C Perform blood collection

HLTPAT308C Identify and respond to clinical risks associated with pathology

specimen collection

SIRPDIS003A Assist in dispensary operations

Specific electives for research

CHCPOL403B Undertake research activities

<u>HLTAHW307B</u> <u>Identify community health issues, needs and strategies</u>

<u>HLTAHW428B</u> <u>Maintain community health profile</u>

Specific electives for nutrition

HLTAHW407B Provide nutrition guidance for specific health care

<u>HLTAHW411B</u> <u>Plan, develop and evaluate health promotion for Aboriginal and/or</u>

Torres Strait Islander communities

<u>HLTAHW412B</u> Provide information and strategies to promote nutrition for good health

HLTAHW416B Provide information and strategies in maternal and child health

HLTAHW429B Provide healthy lifestyle programs and advice
TAEDEL401A Plan, organise and deliver group-based learning

Education/training electives

CHCCS427A Facilitate adult learning and development

TAEASS301A Contribute to assessment

TAEASS401A Plan assessment activities and processes

TAEASS402A Assess competence

TAEDEL301A Provide work skill instruction

TAEDEL401A Plan, organise and deliver group-based learning
TAEDEL402A Plan, organise and facilitate learning in the workplace

Other oral health electives

CHCOHC303A Use basic oral health screening tools

CHCOHC401A Inform and encourage clients and groups to understand and achieve

good oral health

CHCOHC402A Support clients and groups to learn practical aspects of oral health care Recognise and respond to signs and symptoms that may indicate oral

health issues

CHCOHC406A Provide or assist with oral hygiene (Note pre-requ: HLTIN301C or

CHCOHS312B)

<u>CHCOHC407A</u> Apply and manage use of basic oral health products

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