



Australian Government

Department of Education, Employment and Workplace Relations

HLT42307 Certificate IV in Population Health

Release: 1

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Modification History

Not Applicable

Description

This qualification covers workers who are operational in a range of Population Health projects/programs. Workers at this qualification level apply competencies within routines, methods and procedures where discretion and judgement would be required under very broad guidance in the fulfilment of work likely to be allocated by a Population Health professional. These workers may be responsible for limited organisation of the work of others.

This qualification is suited to Australian Apprenticeship pathways.

Occupational titles for these workers may include:

- Data entry supervisor
- Registry officer, cancer surveillance
- Health sponsorship coordinator
- Team support worker
- Outreach worker
- Health liaison worker
- Assistant community health worker
- Gay education services officer
- Assistant community health worker, women's health
- Area health education officer
- Assistant project officer
- Health promotion officer
- Health promotion project officer
- Schools program officer
- Ednet community educator
- Women's health educator
- Aboriginal health education officer
- Assistant Aboriginal community health worker
- Gay education and outreach officer
- Coordinator Aboriginal neighbourhood house
- Team manager

Pathways Information

Not Applicable

Licensing/Regulatory Information

Not Applicable

Entry Requirements

Not Applicable

Employability Skills Summary

Refer to the Topic: Introduction to the Employability Skills Qualification Summaries

Packaging Rules

PACKAGING RULES

18 units of competency are required for award of this qualification, including:

- 9 core units
- 9 elective units

A wide range of elective units is available, including:

- Group A electives which are recommended for culturally aware and respectful practice
- Group B electives - at least 5 units required from this group
- Other relevant electives listed below
- Units of competency to address workplace requirements and packaged at the level of this qualification or higher in Health and/or Community Services Training Packages
- Where appropriate, to address workplace requirements, up to 3 units of competency packaged at the level of this qualification or higher in other relevant Training Packages or accredited courses where the details of those courses are available on the NTIS or other public listing

Core units

CHCAD603A Provide systems advocacy services

CHCCD619B Establish and maintain community, government and business partnerships

CHCORG405D Maintain an effective work environment

HLTOHS401A Maintain workplace OHS processes

HLTPOP501C Apply a population health framework

HLTPOP502C Work with the community to identify health needs

HLTPOP503C Plan a population health project

HLTPOP504C Evaluate a population health project

HLTPOP505C Build capacity to promote health

The importance of culturally aware and respectful practice

All workers undertaking work in health need foundation knowledge to inform their work with Aboriginal and/or Torres Strait Islander clients and co-workers and with clients and co-workers from culturally and linguistically diverse backgrounds. This foundation must be provided and assessed as part of a holistic approach to delivery and assessment of this qualification. Specific guidelines for assessment of this aspect of competency are provided in the Assessment Guidelines for the Health Training Package.

Group A electives - recommended for culturally aware and respectful practice

Where work involves a specific focus on Aboriginal and/or Torres Strait Islander and/or culturally diverse clients or communities, one or both of the following electives is recommended:

HLTHIR403C Work effectively with culturally diverse clients and co-workers

HLTHIR404D Work effectively with Aboriginal and/or Torres Strait Islander people

Group B electives - at least 5 units required

At least 5 electives are to be selected from the following units.

CHCCD402A Develop and provide community education projects

CHCCD413D Work within specific communities

CHCNET402A Establish and maintain effective networks

CHCPOL301B Participate in policy development

CHCPOL403B Undertake research activities

CHCPROM401B Share health information

CUFWRT301A Write content for a range of media

CUFWRT403A Write narration and current affairs material

HLTPOP322C Implement a disaster plan

HLTPOP401C Maintain a population health database

HLTPOP402C Assess readiness for and effect behaviour change

HLTPOP403C Provide information on smoking and smoking cessation

HLTPOP404C Provide interventions to clients who are nicotine dependent

HLTPOP405C Use media to disseminate information

HLTPOP406C Utilise an interpreter

HLTPOP407C Develop population health competencies in other people

HLTPOP409C Identify pest control strategies

HLTPOP412C Develop a plan of action to address land care issues in the community (Note pre-requ: HLTPOP311C)

LGAEHRW505B Implement strategies to minimise the impact of waste on the environment

PSPPM402B Manage simple projects

RTD4802A Develop approaches to include cultural and human diversity

Other relevant electives

Electives are to be selected in line with the specified Packaging Rules. Employers may specify that certain electives are required to address identified workplace needs.

Selection from the following list is recommended.

CHCAC318B Work effectively with older people

CHCAOD402B Work effectively in the alcohol and other drugs sector

CHCCD412B Work within a community development framework

CHCCD505D Develop community resources

CHCCD508C Support community action

CHCCD509C Support community leadership

CHCCD514A Implement community development strategies

CHCCH301B Work effectively in social housing

CHCCOM403A Use targeted communication skills to build relationships

CHCCOM504A Develop, implement and promote effective workplace communication

CHCCS403B Provide brief intervention

CHCDIS301B Work effectively with people with a disability

CHCGROUP403D Plan and conduct group activities

CHCLLN403A Identify clients with language, literacy and numeracy needs and respond effectively

CHCMH301B Work effectively in mental health

or

CHCMH411A Work with people with mental health issues

<u>CHCORG423B</u>	<u>Maintain quality service delivery</u>
<u>CHCORG529B</u>	<u>Provide coaching and motivation</u>
<u>CHCORG620C</u>	<u>Promote and represent the service</u>
<u>CHCORG621C</u>	<u>Act as a resource to other services</u>
<u>CHCORG627B</u>	<u>Provide mentoring support to colleagues</u>
<u>CHCTC302A</u>	<u>Provide client-centred telephone counselling</u>
<u>LGACOM407B</u>	<u>Manage finances within a budget</u>
<u>LGACOM503B</u>	<u>Prepare a budget</u>
Oral health electives	
<u>CHCOHC303A</u>	<u>Use basic oral health screening tools</u>
<u>CHCOHC401A</u>	<u>Inform and encourage clients and groups to understand and achieve</u>
<u>good oral health</u>	
<u>CHCOHC402A</u>	<u>Support clients and groups to learn practical aspects of oral health care</u>
<u>CHCOHC404A</u>	<u>Recognise and respond to signs and symptoms that may indicate oral</u>
<u>health issues</u>	