



Australian Government

Department of Education, Employment and Workplace Relations

HLTOPD401A Work effectively in the ophthalmic industry

Release: 1

HLTOPD401A Work effectively in the ophthalmic industry

Modification History

Unit Descriptor

This unit of competency describes the skills and knowledge required by workers in the Ophthalmic Industry to perform work that reflects an understanding of the structure and profile of the industry, the roles and relationships within and across the industry and key issues facing the industry

Application of the Unit

The application of knowledge and skills described in this competency unit may relate to functions necessary for working within the ophthalmic industry

Work at this level may be undertaken independently or under guidance and/or supervision

Licensing/Regulatory Information

Pre-Requisites

In some states/territories participants must have a licence to practise prior to placement in the workplace

Employability Skills Information

The required outcomes described in this unit of competency contain applicable facets of Employability Skills

The Employability Skills Summary of the qualification in which this unit of competency is packaged will assist in identifying Employability Skill requirements

Elements and Performance Criteria Pre-Content

Elements define the essential outcomes of a unit of competency.

The Performance Criteria specify the level of performance required to demonstrate achievement of the Element. Terms in italics are elaborated in the Range Statement.

Elements and Performance Criteria

Elements and Performance Criteria

Element	Performance Criteria
1 Demonstrate an understanding of the structure and profile of the optical industry	1.1 Describe the organisation of the optical industry
	1.2 Explain the relationships between the different occupations and modes of practice within the optical industry
	1.3 Describe and illustrate the operation of a typical laboratory or dispensary
	1.4 Identify current legislation that impacts on the optical industry
2 Develop a knowledge of the structure of the eye	2.1 Use accepted terminology to describe the normal structure, function and location of the eye
	2.2 Describe the main defects of vision which can occur in the human eye
	2.3 List and describe the major components of the eye
3 Use accepted terminology to identify and describe the various types of ophthalmic lenses and spectacle frames available within the industry	3.1 Identify the different categories of ophthalmic lenses and spectacle frames
	3.2 Describe the main characteristics of each of the general types of ophthalmic lenses and spectacle frames
	3.3 Demonstrate the appropriate use of ophthalmic terminology
4 Recognise variations from normal functioning	4.1 Describe common problems associated with the eye and its components using terms and concepts relevant to the ophthalmic industry
	4.2 Describe methods of correcting defects of vision
	4.3 Outline potential sources of infection relevant to the workplace and services provided
5 Document client information	5.1 Use accepted protocols to document information in line with organisation requirements
	5.2 Use appropriate terminology to document identified problems related to application of health

- care services
- 5.3 Document variations to the normal visual functions in line with accepted standards and notation
- 6 Work within organisation policies and procedures
 - 6.1 Access and follow organisation guidelines, policies and procedures
 - 6.2 Follow organisation administrative practices and procedures
 - 6.3 Access and follow legal and regulatory guidelines
 - 6.4 Document relevant information/records

Required Skills and Knowledge

This describes the essential skills and knowledge and their level required for this unit.

Essential knowledge:

Knowledge of basic anatomy and physiology specifically relating to the eye

Knowledge of procedures involved in referral

Knowledge of the roles of different eye care professionals within the ophthalmic industry

Knowledge of the relationships between the various occupations within the ophthalmic industry

Knowledge of the different modes of practice including retail practices, small and large practices, labs and wholesalers

Knowledge of terminology used within the Ophthalmic industry

Knowledge of terminology used in relation to the anatomy and physiology of the eye

Essential skills:

Ability to:

Locate and use organisation policies, procedures and guidelines

Collect, analyse and organise ideas and information

Communicate ideas and information

Identify and find solutions to problems

Evidence Guide

The evidence guide provides advice on assessment and must be read in conjunction with the Performance Criteria, Required Skills and Knowledge, the Range Statement and the Assessment Guidelines for this Training Package.

Critical aspects for assessment and evidence required to demonstrate this competency unit:

The assessee must provide evidence of specified essential knowledge as well as skills

Observation of actual or simulated workplace performance is essential for assessment of this unit

Consistency of performance should be demonstrated over the required range of situations relevant to the workplace

Where, for reasons of safety, space, or access to equipment and resources, assessment takes place away from the workplace, the assessment environment should represent workplace conditions as closely as possible

In some States/Territories participants must have a licence to practice prior to placement in the workplace

Context of and specific resources for assessment:

Resources essential for assessment include:
access to a retail optical practice

Method of assessment

Observation in the workplace (if possible)
Written assignments/projects or questioning should be used to assess knowledge
Case study and scenario as a basis for discussion of issues and strategies to contribute to best practice

Access and equity considerations:

All workers in the health industry should be aware of access and equity issues in relation to their own area of work

All workers should develop their ability to work in a culturally diverse environment

In recognition of particular health issues facing Aboriginal and Torres Strait Islander communities, workers should be aware of cultural, historical and current issues impacting on health of Aboriginal and Torres Strait Islander people

Assessors and trainers must take into account relevant access and equity issues, in particular relating to factors impacting on health of Aboriginal and/or Torres Strait Islander clients and communities

Range Statement

RANGE STATEMENT

The Range Statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Add any essential operating conditions that may be present with training and assessment depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts.

Relationships between the different occupations within the optical industry may include:

Roles of different eye care professions, their interrelationship and the legal standing of each

Modes of practice may include:

Optical dispensing practice
Medical practice/clinic
Retail practices
Small and large practices
Labs and wholesalers
Manufacturers
Dispensaries
Chain stores
Optometric practice

Key issues facing the optical industry may include but is not limited to:

Advances in ophthalmic surgery
Surgery's impact on the optical environment
Changes in the retail optical environment
Ageing population

Current legislation and regulatory requirements may include:

Relevant commonwealth, state or territory acts and regulations specific to the optical industry
Other relevant Acts and regulations including:
OHS
privacy
discrimination
Industrial Relations

Organisation may refer to:

Optical dispensing practice
Medical practice/clinic
Retail practices
Small and large practices
Labs and wholesalers
Manufacturers
Dispensaries
Chain stores
Optometric practice

Unit Sector(s)