HLTPOP020 Work with the community to identify health needs

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in *HLT Health Training Package release 3.0* and meets the requirements of the 2012 Standards for Training Packages. Minor changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Minor changes to knowledge evidence. Supersedes HLTPOP502C

Application

This unit describes the skills and knowledge required to enable particular communities to define and assess their own health needs.

This unit applies to work in a public health context and workers at this level will demonstrate judgement, sensitivity and autonomy within defined guidelines.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
Elements define the essential outcomes.	*Performance Criteria specify the level of performance needed to demonstrate achievement of the Element.*
1. Review literature	1.1 Clearly identify health problem and community being addressed
	1.2 Identify and access relevant sources of literature and data
	1.3 Review the literature and data to reveal the established causes of the health problem, intervention programs and general information about the community
	1.4 Critically appraise information accessed through

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Elements define the essential outcomes.	*Performance Criteria specify the level of performance needed to demonstrate achievement of the Element.*
	literature review in terms of reliability and applicability
2. Collect other relevant data to further define community	2.1 Identify relevant types of data required to further define community
	2.2 Collect required data that cannot be obtained through a literature search according to organisation procedures and ethical considerations
	2.3 Document description of community in a manner that would provide sufficient information for purposes of evaluation and for examination of those considering duplicating interventions
3. Investigate the health problem as it occurs and is perceived within the community	3.1 Identify appropriate means of consulting with community regarding the health problem, its causes and appropriate interventions and solutions
	3.2 Implement consultation with community and experts using allocated resources and according to organisation procedures and ethical considerations
	3.3 Document results of consultation in a manner that supports planning, evaluating and duplicating interventions and according to organisation procedures and ethical considerations
4. Work with the community to define and prioritise their health needs	4.1 Clearly identify factors contributing to the health problem on the basis of findings from the literature review and other data collected and discuss with the community
	4.2 Sort out, in a logical manner, factors that identify causal pathways defining health needs and discuss with the community
	4.3 Recommend activities that would build the ongoing capacity of the community to identify their health needs to relevant stakeholders

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705