



**Australian Government**

**Assessment Requirements for HLTPOP020  
Work with the community to identify health  
needs**

**Release: 1**

# Assessment Requirements for HLTPOP020 Work with the community to identify health needs

## Modification History

| Release   | Comments   |
|-----------|--|
| Release 1 | <p>This version was released in <i>HLT Health Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Minor changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Minor changes to knowledge evidence.</p> <p>Supersedes HLTPOP502C</p> |

## Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in the elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be demonstrated evidence that the candidate has:

- facilitated at least 2 communities to identify, define and prioritise their own health needs including:
  - facilitating consultation between community and experts to identify and review literature and data to determine and understand causes and potential interventions
  - recommending at least 2 activities that would build the ongoing capacity of the community to identify their health needs.

## Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in the elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- legal and organisation requirements relating to identifying and assessing the health needs of a community, including:
  - ethical considerations
  - duty of care
  - equity issues in population health
  - evidence-based practice

- relevant international charters/declarations and documents
- national, State/Territory and local health policies, goals, targets and priorities
- organisation standards, policies and procedures, including scope of own role and responsibilities
- stakeholders or organisations for collaborative partnerships
- strategies and activities that build the ongoing capacity of the community to identify their health needs
- theory and practice of population health, including health promotion, and health protection and prevention of communicable and non-communicable diseases relating to identifying health needs
- principles and techniques of consultation and participation
- social change and advocacy processes
- difference between and examples of qualitative and quantitative data
- stages of health needs assessment
- types of needs, including:
  - normative need (based on expert opinion)
  - expressed need (based on inferences made from observation of use of health services)
  - comparative need (base on examining the services provided in a similar communities)
  - felt need (based on what members of the community say they need)
- sources of information and processes for critical appraisal of literature
- common health problems of a community and causal pathways, including the following components:
  - risk markers (identify the target group, outlines the characteristics associated with occurrence of problem but do not necessarily directly contribute to it)
  - risk factors (directly account for why the problem is occurring)
  - contributing factors (contribute to or account for the risk factors and could be sorted out into predisposing factors, enabling factors and reinforcing factors).

## Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. Where simulation is used, it must reflect real working conditions by modelling industry operating conditions and contingencies as well as using suitable facilities, equipment and resources.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

## Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>